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SHEPHERD
COLLEGE
State Normal School



SHEPHERDSTOWN
WEST VIRGINIA
1914



MAIN COLLEGE BUILDING

Forty-second Annual
Catalogue of Shepherd
College State Normal
School, Shepherdstown, Jeffer-
son County, West Virginia, for
Year Ending June 30th, 1914



Announcements for
1914-1915



WHEELING NEWS LITHO. CO., WHEELING, W. VA.

Official Boards

STATE BOARD OF CONTROL

403 Capitol Street

Charleston, West Virginia

In the management of educational institutions, the State Board of Control has the direction of the financial and business affairs.

James S. Lakin, President.....	Charleston, W. Va.
Wm. M. O. Dawson.....	Charleston, W. Va.
J. M. Williamson, Treasurer.....	Charleston, W. Va.

STATE BOARD OF REGENTS

State Capitol

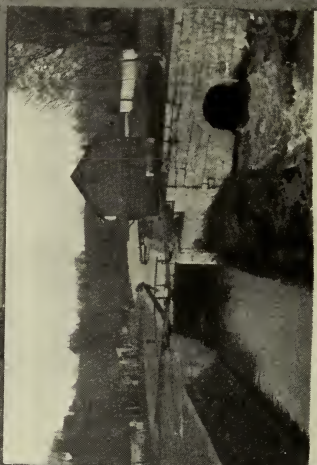
Charleston, West Virginia

In the management of educational institutions, the State Board of Regents has charge of all matters of purely scholastic nature.

M. P. Shawkey, President.....	Charleston, W. Va.
State Superintendent of Schools.	
George S. Laidley.....	Charleston, W. Va.
Elliott Northcott.....	Huntington, W. Va.
Earl W. Oglebay.....	Wheeling, W. Va.
J. B. Finley.....	Parkersburg, W. Va.
J. F. Marsh, Secretary.....	Charleston, W. Va.

CALENDAR FOR THE SCHOOL YEAR 1914-1915

1914 JULY 1914							1915 JANUARY 1915						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	..	24	25	26	27	28	29	30
..	31
1914 AUGUST 1914							1915 FEBRUARY 1915						
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9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28
30	31
1914 SEPTEMBER 1914							1915 MARCH 1915						
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27	28	29	30	28	29	30	31
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1914 OCTOBER 1914							1915 APRIL 1915						
..	I	2	3	I	2	3
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25	26	27	28	29	30	31	25	26	27	28	29	30	..
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1914 NOVEMBER 1914							1915 MAY 1915						
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8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
29	30	23	24	25	26	27	28	29
..	30	31
1914 DECEMBER 1914							1915 JUNE 1915						
..	..	I	2	3	4	5	I	2	3	4	5
6	7	8	9	10	11	12	6	7	8	9	10	11	12
13	14	15	16	17	18	19	13	14	15	16	17	18	19
20	21	22	23	24	25	26	20	21	22	23	24	25	26
27	28	29	30	31	27	28	29	30
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Commencement Week 1914

- Thursday Evening, June 4.....Recital by Department of Expression
Friday Evening, June 5.....Recital by Department of Music
Saturday Morning, June 6.....
Demonstration by Domestic Science Department
Saturday Evening, June 6.....Inter-Society Contest
Sunday Evening, June 7.....Annual Sermon
Dr. Hugh Latimer Elderdice, President Westminster
Theological Seminary
Monday Morning, June 8.....Field Day Exercises
Monday Evening, June 8.....Senior Class Play
Tuesday Morning, June 9.....Tennis Tournament
Tuesday Evening, June 9.....Alumni Exercises and Banquet
Wednesday Morning, June 10.....Graduating Exercises
Address to the Senior Class by Hon. Tracy L. Jeffords, Wash-
ington, D. C.
Presentation of Diplomas by State Superintendent of Schools,
Hon. M. P. Shawkey, Charleston, West Virginia

Announcements 1914-1915

- Fall Term opens September 9, 1914.
Fall Term closes December 23, 1914.
Winter Term opens January 4, 1915.
Winter Term closes March 19, 1915.
Spring Term opens March 23, 1915.
Spring Term closes June 9, 1915.
Summer Term opens June 14, 1915.

Faculty

Professional Subjects

THOS. C. MILLER, A.M., Principal
Fairmont Normal School; Adrian College

Modern Languages

WALTER M. DUKE, First Assistant
Graduate Shepherd College State Normal School; A.B., West Virginia
University; Student Columbia University

History, Economics, Civics

MABEL HENSHAW-GARDINER
M.P.L. New Windsor College; Student West Virginia University

English

ELLA MAY TURNER
Graduate Shepherd College State Normal School; A.M., West Virginia
University; Student Cornell University

Ancient Languages

LOUISE J. SMITH
Graduate High School, Washington, D. C.; A.B., George Washington
University

Mathematics and Training Work

HARRIET HALE MILLER
A.B., Rogersville Synodical College; Student University of Tennessee

Physics, Chemistry, Mathematics

A. D. KENAMOND
Graduate West Liberty Normal; A.B., West Virginia University;
Student University of Chicago

Science

J. D. MULDOON
Graduate West Liberty Normal; A.B., West Virginia University

Spring Term Assistant

MARY GENTRY CORNETT

B.Pd., Bethany College; B.L., Bethany College

Music

ELEANOR BLANCHE BARNES

Graduate School of Music, West Virginia University

Art

ADDIE R. IRELAND

Graduate Morgantown High School; Graduate Art Department, West Virginia University; Student, Art Student's League, New York City; Student Arts and Technology, University of Chicago.

Domestic Science and Domestic Art

NELLIE WOODS

B.L., Ohio Wesleyan University; B.S. in Domestic Science, Ohio State University; Student Drexel Institute

Elocution and School of Expression

MARY E. GIBSON

Shepherd College State Normal School

HISTORY

Shepherd College dates its founding as a State Normal School to an Act of the Legislature of West Virginia, passed February 27, 1872; but it had its incipency in a classical and scientific school styled "Shepherd College", certificate of incorporation of which is on record at Charleston, January 12, 1872. As an inducement to secure a Normal School here the trustees of this private school offered its building to the State free of charge for use as a State Normal School, which offer was promptly accepted, and work under State control began in September, 1873.

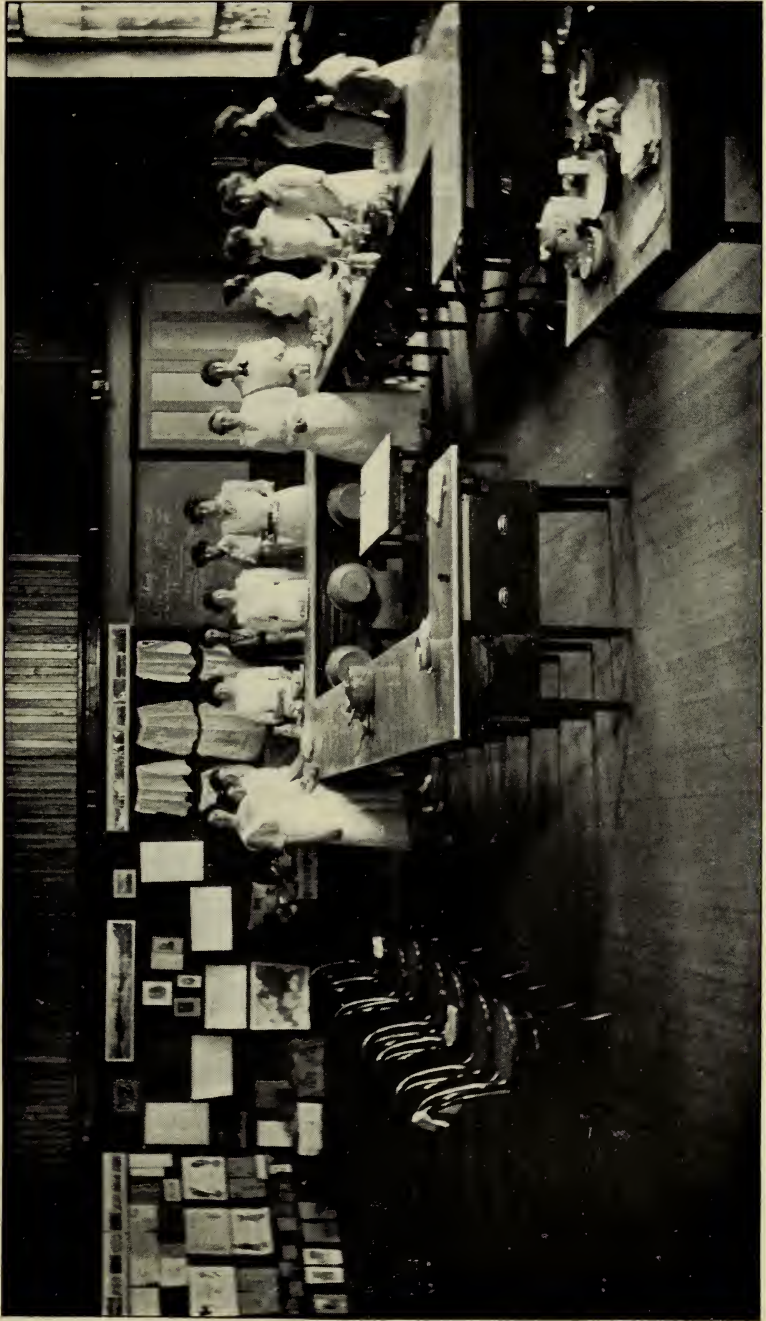
LOCATION

The location of the school is most ideal. Situated in the charming old town of Shepherdstown, nestled on the cliffy crags of the beautiful and historic Potomac which sweeps in graceful curves across the Shenandoah Valley at this point, remarkably free from all insidious fevers and diseases, with a wholesome social and moral atmosphere, an educated and cultured community, comparatively easy of access, it offers unsurpassed attractions and advantages to the earnest student.

The school is located on scenic and historic ground. To the east loom up the fine wooded sides of the Blue Ridge, and to the west those of the North Mountain. The Potomac river flows past the town and affords fine boating and fishing, while on its farther bank is the old historic Chesapeake and Ohio Canal which, with its canal boats drawn by mules, forms even in this day of railroads an important means of transportation. To the south and north spreads out the broad, beautiful and historic valley of Virginia. Three miles to the north is Sharpsburg and the battlefield of Antietam with its fine monuments and National Cemetery, while some seventy miles to the south is the famous Luray Cavern. The same distance to the east is Washington, the nation's capital. All of these things cannot fail to leave their permanent impress on the mind of the observant student.

HOW TO REACH SHEPHERDSTOWN

Shepherdstown is on the Norfolk and Western Railroad, which connects with the main line of the Baltimore and Ohio Railroad at Shenandoah Junction, six miles to the south; or with the Western



CLASS IN DOMESTIC SCIENCE

Maryland Railroad at Hagerstown, Md., eighteen miles to the north.

Students who live on or near the Baltimore and Ohio lines will come via that road to Shenandoah Junction, from which point they may come via the N. & W. to Shepherdstown. The connections between these roads are at times so poor that many who come by that route find it more convenient to drive from Shenandoah Junction to Shepherdstown, it being a comparatively inexpensive drive over six miles of the Shenandoah Valley. Conveyances may be secured at Shenandoah Junction or ordered from Shepherdstown in advance.

Those who live on or near the Western Maryland lines will purchase tickets to Hagerstown, at which point they take the N. & W. train for Shepherdstown, the connections at this point being most excellent at this time, students being able to reach Shepherdstown before night of the same day of starting from points as far distant as Elkins. This is decidedly the best route for all to whom it is accessible.

Students from Pendleton, Grant and Hardy counties, and neighboring districts, can take the Hampshire Southern road at Petersburg and Moorefield and intermediate points, and make connection at Romney and Green Spring with trains east on the Baltimore and Ohio road.

As will appear from the above Shepherdstown is not an inaccessible place, as is sometimes supposed by those who live in the Trans-Alleghany portion of the State. It can be reached in a single day from all railroad points in a large majority of all the counties of West Virginia.

THE FACULTY

The Faculty, as appears elsewhere in this catalogue, is composed of the Principal and twelve assistants. The teachers are elected annually by the Board of Regents and are men and women of liberal education, good character, high ideals, and successful teaching experience. Nearly all the members of this Faculty are graduates of colleges and universities and the teaching experience of each amounts to many years. The work of the school is divided into departments, and each teacher is assigned the department of work for which he has special training. In this way the teacher becomes a specialist in his line of work, and the instruction given is of a much higher order than is the case where the instructor is compelled to teach a number of unrelated subjects.

THE STUDENT

Good teachers cannot alone make a good school. Good students are nearly as essential to a school's success as is a good faculty. A hearty co-operation, mutual sympathy, and mutually earnest work, of faculty and students, condition the success of any school. This condition happily prevails in Shepherd College Normal. Our young men and women are the choicest of the young element of this region of

country. They are singularly free from vice, corrupting habits and coarseness; and are studious, obedient and charitable. These qualities assure for them the high regard of the teachers, and mutual respect is the inevitable result. This adds greatly to the quality and effectiveness of the work of the school.

CONDITIONS OF ADMISSION

An age, an educational and a moral qualification are required for admission to this school. Students cannot be admitted under fourteen years of age. A fair knowledge of the common school branches is a pre-requisite to entrance. High school, graded or country school diplomas and teachers' certificates are always accepted as evidence of sufficient scholarship for entrance upon our work, though the school by no means waives the right to assign students armed even with these good evidences of scholarship such of the preparatory work as they would seem, in the judgment of the Principal, to be deficient in. The amount of credit given by this school for work done elsewhere is, therefore, not absolutely determined; but a liberal policy has been pursued in all cases where assurance was had that such work was done in a creditable manner and that the student would not be handicapped by the lack of an adequate amount of fundamental preparation. It must be distinctly understood that students will not be permitted to pursue advanced work unless they have first fully satisfied the entrance and preparatory requirements upon which the advanced work is based. Only students of good character will be admitted.

When the above requisites are possessed, the applicant may, with the permission of the Principal, be enrolled as a student in the school.

CREDIT FOR WORK DONE ELSEWHERE

Credit will be given students for satisfactory work done in other Normal Schools of the State, and also for work completed in such high schools, academies, seminaries, etc., as will seem, in the estimation of the principal, to deserve accredited standing. Before receiving such credit, students must present a written statement from such schools, signed by the principal or superintendent, setting forth in detail the work satisfactorily completed there.

TUITION

Tuition is free to all West Virginia students.* This applies to both the Academic and Normal departments, but does not apply to the departments of Music and Elocution, in which reasonable tuition charges are made.† Students from outside the State, and others not

*All students are required to pay an incidental fee of two dollars per term. All fees and tuitions are payable in advance.

†For the amount of tuition, see the matter descriptive of these departments on subsequent pages of this catalogue.

entitled to receive instruction in this school by reason of their age or otherwise, will be required to pay tuition at the rate of six dollars per term of twelve to fourteen weeks, except that students of the model school will be charged tuition at the rate of one dollar a month.

DISCIPLINE

Students who will not cheerfully conform to the principles of propriety and right conduct will not be permitted to continue here. As long as the student does right, he will stumble against no rule; but when he fails to do that, he can expect to have his sphere of action circumscribed by rule and regulation of the character that his case will seem to require. It is our object to have such order and discipline as will conduce to the best work of the school and of each individual student in it. The students are taught to be largely self-governing and are made to feel responsible, each for his own conduct and in a measure also for the conduct of his fellows. In this way are engendered in the heart and mind of the student both a feeling of personal responsibility for his own conduct, and a lively interest in the conduct of others and in the general welfare of the school.

SCOPE AND PURPOSE

Recent legislation in our State has made it possible for the Normal Schools to become more specifically teacher training institutions. The Normal Diploma now receives recognition under the law as the equivalent of a number one teachers' certificate. This fact establishes for these schools a definite aim and scope and makes them chiefly and characteristically **Normal Schools**. The training of teachers for their profession is, therefore, our chief business. This does not imply, however, that the academic features and courses have thereby lost in importance; for, at the present stage of development, academic must go hand-in-hand with professional training. For that reason, excellent academic courses are offered in addition to the professional, as may be seen by examining the course of study on subsequent pages of this catalogue. The completion of any one of these courses ensures the graduate ample credits for entrance, without examination, to the State and other universities. Indeed, our graduates usually get advanced standing in all the colleges and universities to which they go, which fact enables many to graduate in three instead of four years from these institutions of higher learning. Not least among our aims is always and ever the training for intelligent citizenship—social efficiency. It is a well-known fact that many of the most useful citizens of this State have laid the foundation for their successful careers in our State Normal Schools.

VALUE OF DIPLOMAS

Any diploma of the State Normal Schools is accepted by our State University as entitling the student to enter the Freshman class without examination, additional advanced standing being often accorded students in the subjects satisfactorily completed here. Other colleges and universities also recognize our work, and our graduates usually maintain a high and honorable standing in the higher institutions of learning to which they go. Our best graduates finish the bachelor's work in the State University in three years.

The Normal Diploma granted by the West Virginia State Normal Schools has received recognition by seventeen States of the Union, entitling the holder to a teacher's certificate without examination. This will have the effect of making these schools more useful than ever before to the State, and it will tend to put school teaching gradually on a professional basis. The Normal Schools are fully alive to this great opportunity and responsibility, and shall strive to give a good account to the State of their stewardship.

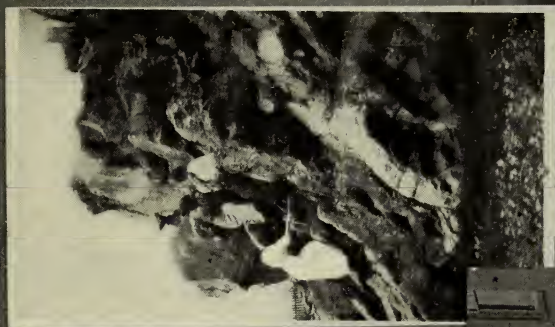
Good teachers are in unusual demand at this time, and this demand is constantly growing. The Principal of this school has had more calls to good positions for Normal graduates than he was able to respond to during the past few years. The superintendents and principals of our towns and cities are coming to value the Normal graduate at his true worth, and the boards of education of our district schools show that they appreciate the difference between the trained and the untrained teacher. Normal School graduates are in demand, and will be more and more in demand.

EXPENSES

Few schools of similar grade in this State or elsewhere can offer students so reasonable an expense account as can Shepherd College Normal. No tuition is charged students from this State pursuing any of the regular courses of studies. No fees are exacted except an incidental fee of \$2.00 per term, this payable in advance. Subjoined is a table which exhibits a careful estimate of a student's minimum and maximum necessary expenses for a year of forty weeks:

Board, nine months, at \$13 to \$16 per month.....	\$117.00 to	\$144.00
Books and Stationery.....	8.00 to	15.00
Laundry	6.00 to	9.00
Incidental Fees.....	6.00 to	6.00
	\$137.00	\$174.00

To this should be added traveling and incidental expenses, which will vary with the distance traveled in coming to the school, and with the personal habits and inclinations of the student.



STUDENT SPORTS

BOARDING

We have no dormitories, but a home for girls will be provided this year. Students board with private families or may organize students' boarding clubs. At present there are no such clubs; but many of the best homes in the town accommodate student roomers and boarders, and students seem so well satisfied with their treatment that no suggestion has been made to start a club.

The Faculty has jurisdiction over these boarding places, and persons who keep student boarders are required to enforce any regulation in reference to the conduct of students in their homes as it may from time to time find necessary to prescribe.

Different sexes are not allowed to board at the same place except by permission of the Principal.

Persons desiring to furnish boarding and rooms to students are expected to make the fact known to the Principal, and to submit rates for same.

Students are given option between approved boarding places. In no case are they compelled to board or room at a place that proves distasteful to them. Their comfort and welfare are always the paramount consideration in assisting them to find suitable lodging places.

Students are assisted in finding suitable boarding places by the Principal and by the Y. M. C. A. and Y. W. C. A. organizations in the school.

RELIGIOUS INFLUENCES

It is not to be supposed because this is a State school and in no way connected with any religious denomination or sect, that it encourages any the less character-building and religious living. On the contrary, it is often found that the moral and religious atmosphere that pervades State Schools such as this is in every way as wholesome and as conducive to upright Christian living as that of schools which are under the denomination of some religious sect.

THE CHURCHES

Students are expected to attend at least one service each Sunday in the church of their choice. Shepherdstown has most excellent advantages in this regard, there being no fewer than seven churches having regular services, presided over by a clergy of unusual ability for so small a town. Students are welcome to their services by both pastors and congregations and find here a pleasant church home. Many of the students are active workers in the Sunday schools and churches, as are also members of the faculty, most of whom are active members.

CHAPEL SERVICES

Each day the faculty and students of the school assemble in the auditorium for religious worship. This consists of singing, prayer, and the reading of the Bible. This is also a convenient time for making announcements. These services are periodically conducted by the pastors of the churches of the town, to whom a word of thanks is herewith extended for their helpful interest in this work.

RECEPTION OF NEW STUDENTS

For several days during the opening of school each term committees from the Y. W. C. A. and Y. M. C. A. of the school go to all trains to receive new students and to accompany them to the school buildings and to their boarding places. Students need have no fears, therefore, that they will not receive immediate and courteous attention as soon as they arrive in Shepherdstown.

SOCIAL DIVERSIONS

Social diversions of a pleasing and cultural character are not lacking here. Receptions are given each year by the faculty to the students, who, in turn, give receptions to the faculty. The various organizations also receive at stated intervals. All of these functions are given under proper supervision and they do much toward bringing about that cordial and sympathetic relationship between faculty and students that is so characteristic of this school.

Equipment

BUILDINGS

The school has now three large and commodious buildings in which to carry on its work. The oldest of the three is the original Shepherd College. This was transferred by perpetual lease to the Board of Trustees of Shepherd College by Shepherd Brooks, Esq., of Boston. This Board, which is a self-perpetuating body, put the building at the State's disposal for normal school purposes at the school's first founding; and it was the sole home of the school continuously until 1897, when the school occupied a new building erected just north of the College, which was destroyed by fire in the spring of 1901. The "College" is now used as a music hall and is also headquarters for the Department of Art and Department of Expression. It contains six commodious rooms.

Adjoining the above is Shepherd College Hall, which was erected in 1889 by the citizens of Shepherdstown and was put at the disposal

of the school. It was used until recently for commencement exercises, lectures, receptions, etc, and was the place for holding chapel services. It is now headquarters for the Department of Domestic Science and Domestic Art. In a basement room of this building work in Manual Training is offered.

The new Shepherd College building was completed and first occupied in the spring of 1904. The cut of this structure, which appears elsewhere in this catalogue, shows its magnificent proportions and architectural beauty. It is thoroughly modern and well appointed. The basement contains a large gymnasium, lavatories, toilet rooms, and several rooms adapted to laboratory uses. The first floor contains the principal's office, general office, study hall, library, cloak rooms, and six commodious class rooms. On the second floor are found a fine auditorium, with a seating capacity of about seven hundred, two literary society halls, three class rooms, cloak rooms, etc. This building, as also the other, is heated by hot water. The boiler-house is a short distance from the main structure. Water for lavatory and other uses is pumped from a cistern to all parts of the building. Water for drinking purposes is supplied from a good well. The building is lighted by electricity. The grounds have been beautified by the planting of trees, shrubbery and flowers.

LABORATORY

The science work of this school has been greatly reinforced in recent years by steady additions to the laboratories. Of these the physical and chemical are best equipped. These are now among the best laboratories of their class in the State, and our students have unusual facilities for carrying on experimental work along these lines. Good beginnings have also been made in geological, zoological, botanical and agriculture laboratories, and considerable work in practical experimentation is done in connection with the teaching of these subjects. Through the great courtesy of the Crucible Steel Company of America, a splendid collection of iron ores and iron and steel specimens was added a few years ago.

Aside from the regular laboratory equipment above referred to, every department in the school possesses many of the most modern accessories for the more effective prosecution of its work.

LIBRARY

The library occupies a handsome and exceptionally well-lighted room adjoining the study hall. It is open from 8 a. m. until 4:30 p. m., and students have access to all books on its shelves. Books may be taken out and kept not exceeding two weeks. It contains over 4,000 well-selected bound volumes and several hundred pamphlets, periodicals and magazines. The library is used also as a reading room, and

on the tables and racks may be found about seventy of the best current magazines, periodicals and newspapers. This equipment is being very rapidly added to, important additions being made to it each year.

READING ROOM

In connection with the library, a reading room is maintained by the school, which is supplied with much current literature. This reading room is open every school day from the opening of school until 4:30 in the evening, and it is open from 6 to 8 at night.

The following periodicals are among those found on the reading table:

MONTHLY

The Century	Farm Journal
Scribner's Magazine	Farm and Orchard
The Atlantic Monthly	The Garden Magazine
Cosmopolitan	Country Life in America
Everybody's Magazine	Guide to Nature
McClure's Magazine	Bird Lore
American Magazine	Nature Study Review
Book News Monthly	National Geographic Magazine
The North American Review	School Science and Mathematics
Review of Reviews	Popular Mechanics
Hearst's Magazine	The Technical World
World's Work	School Arts Magazine
Current Opinion	The Etude
American School Board Journal	Boston Cooking School
American Education	Good Housekeeping
The Educational Review	Woman's Home Companion
The W. Va. Educator	Harper's Bazaar
The Educator Journal	The Delineator
The Normal Instructor and Primary Plans	Ladies' World
The School Review	St. Nicholas
The School Journal	The Circle and Success Magazine
The Rural Teacher	The American Boy
The W. Va. School Journal	Rural Manhood
Journal of Education	Association Monthly

WEEKLY

Collier's Weekly	The New York School Journal
The Independent, New York	Sunday School Times
The Literary Digest	Christian Herald
The Survey	The Gospel Trumpet
The Outlook	American Agriculturist
The Youth's Companion	Ohio Farmer
The Pathfinder	Breeder's Gazette
The World's Chronicle	Country Gentleman
The London Times	National Stockman and Farmer
The Scientific American	Tribune Farmer
The Scientific American Supplement	*The Farmer's Advocate
Journal of Education	*The American Economist
The Toledo Blade	*The Advocate of Peace
	*Christian Science Monitor



SENIOR CLASS

*The Independent, Shepherdstown	*The Hampshire Review
*The Shepherdstown Register	*The Grant County Press
*The Post, Berkeley Springs	*The Moorefield Examiner
*The Virginia Free Press	*The Elkins Inter-Mountain
*The News, Morgan County	*The Clarke County Courier
*The Morgan Messenger	The Pocahontas Times

DAILY

Washington Post	The Wheeling Intelligencer
Baltimore Sun	Fairmont Times
Baltimore American	*The Martinsburg World

The papers marked by an * are sent to the school complimentary by their publishers, whose public-spiritedness and liberality is highly appreciated by faculty and students alike, and to whom our hearty thanks are herewith expressed.

The exchange list of **The Picket**, the school paper, numbering about fifty sprightly newsy school papers, may also be found on the reading tables.

THE GYMNASIUM

In a climate like ours, where during much of the year the weather is unfit for out of door sports, it is essential that schools have gymnasiums of dimensions adequate to admit of various indoor games and exercises, and equipped with all needed appliances for the development of the physical man. Shepherd College possesses such a gymnasium. It occupies a large part of the basement of the new building, and is equipped with first-class gymnasium appliances, making it one of the best equipped gymnasiums in this section of the country.

THE NEW DORMITORY

We were rejoiced to know that the last legislature provided for a dormitory, and while we regret that the State Board of Control did not find it possible to begin its erection this year, no doubt early provision will be made. The sum appropriated is \$26,000, and while the location has not been determined, it is very probable that the building will be placed on the lot recently purchased by the State from T. B. Line.

Record of Students

SYSTEM OF GRADING.

Students are graded on the following basis and scale: 100 is taken as the maximum, 0 as the minimum per cent. A certificate of completion is granted a student when he has attained an average of 75 per cent on a branch. In this average, recitation counts half and examination half. In order to be recommended for a diploma of graduation, however, a student must have attained an average, on all studies required in the course, of 80 per cent. A grade between 95 and 100 per cent is considered very good, between 85 and 95 good, between 75 and 85 passing, under 75 failure. Students who do not make an average, on the majority of subjects pursued, of at least 75 per cent, are liable to be dropped from the rolls of the school, or required to pay tuition at the rate of \$2.00 per month.

REPORTS.

At the close of each term a written report is sent the parent of every pupil in attendance here, showing the standing of the pupil in the work pursued, and also including his deportment grade. This latter is based upon the student's general conduct in and out of school, while under the teacher's observation. The regulation of the school are on such a broad and liberal basis that it is possible for the earnest, industrious and well-behaved student to make the maximum of 100 per cent. The conduct of students making 75 per cent or under in deportment, during any one term, will be subject to special investigation by the Principal, and unless there is marked improvement during the following term the student is liable to suspension.

THE PERMANENT RECORD.

In the Principal's office is kept a permanent record of every student enrolled. On this record are entered the grades, both study and deportment, of each student, which are sent out on the term reports to the parents, together with the record of any other work that may be from time to time required. A card record is also kept by the Principal and by each of the instructors, as well as also a class-book record. In this way the progress of each student is carefully noted, and advice and encouragement are given all who seem to need it. Careless and indolent students will not find a congenial atmosphere in this school.

Prizes and Scholarships

AWARD OF PRIZES.

1912-1913

The Shepherd College gold medal for the "best all 'round student in the school"—Vernon L. Dyer.

The Shepherd College gold medal for "Senior Honor"—Luther Flynn.

Principal's medals for the "best drilled cadets"—Luther Flynn, Ford Thompson and Cecil Gates.

The Dr. Hugh N. Leavel gold medal for "Excellency in Chemistry"—Miss Rella Harper.

AWARD OF PRIZES

1913-1914

The Shepherd College gold medal for the "best all 'round student in the school"—A. E. Ruark.

The Shepherd College gold medal for "Senior Honor"—Vernon L. Dyer.

The Dr. Hugh N. Leavell gold medal for "Excellency in Chemistry"—E. W. Dolly.

SCHOLARSHIPS

The Washington and Lee University Scholarship

President Henry L. Smith, of the Washington and Lee University, has put at the disposal of the Faculty one Annual Free Scholarship in the academic or engineering department of his school. This scholarship is to be awarded to a member of the senior class who has shown himself extra proficient in his studies, and entitles the holder to free tuition in either or both of these departments in the University.

Dickinson College Scholarship

Dr. James Henry Morgan, Dean of Dickinson College, Carlisle, Pennsylvania, has placed at the disposal of the Faculty one Annual Free Scholarship in the institution over which he presides. This scholarship is to be awarded to a member of the Senior class who has shown unusual proficiency in his studies and who shows himself capable of maintaining a good record at Dickinson College.

Student Organizations

LITERARY SOCIETIES.

There are two flourishing literary societies in the school—the Ciceronian and the Parthenian. They are volunteer organizations, and hold meetings every Friday afternoon during the school year. They are, of course, presided over by students of the school, which affords all a most excellent opportunity of acquainting themselves with parliamentary usage and custom. Primarily, they are for the purpose of developing and nurturing, in the most practical way, a taste for and the ability to do literary work of merit. This they are accomplishing in a very satisfactory manner, as is attested by the success of our students and graduates in literary contests. The annual Inter-Society Contest is doing much to stimulate the work of the societies.

Following are the names of the contestants for this year's Inter-Society Contest held on the evening of June 6:

Parthenian		Ciceronian
Affirmative		Negative
Harold A. Rice	Debaters	D. Shirley Nichols
Guy P. Thompson	Orators	
E. Lowell Wolford	Declaimers	Dorothy I. Ware
Sallie B. Wagoner	Essayists	Mary A. Williamson

OFFICERS CICERONIAN LITERARY SOCIETY FOR YEAR 1913-1914

Fall Term	Winter Term	Spring Term
President—Paul Miller	Shirley Nichols	William Stanley
Vice-President—Walter Herr	Stuart Van Metre	Walter Herr
Secretary—Mary Williamson	Sidney Kearfott	Bessie Williamson
Treasurer—Dorothy Ware	Florence Hartley	Naomi Dugan
Critic—Sidney Kearfott	William Stanley	Nina Pownell
Reporter—Florence Hartley	Kathleen Henkle	Ryneal Hammersla
Sergeant—Hurdle Kisamore	Paul Miller	George Selvey

OFFICERS PARTHENIAN LITERARY SOCIETY FOR YEAR 1913-1914

Fall Term	Winter Term	Spring Term
President—Vernon Dyer	Guy Thompson	G. O. Nelson
Vice-President—Clarence Roby	G. O. Nelson	A. F. Mish
Secretary—Sallie Wagoner	Marion Billmyer	Margaret Osbourn
Treasurer—Leslie Slonaker	D. J. VanDevander	Glenn A. Keister
Critic—G. O. Nelson	Harold Rice	Clarence Roby
Reporter—E. G. Lewis	Ruth Hickel	Beatrice Rogers
Sergeant—A. E. Ruark	Vernon Dyer	Guy Thompson



BASEBALL TEAM

L'EXTEMPO SOCIETY

L'Extempo is an extemporaneous debating society, organized a few years ago by the young men of this institution. Meetings are held every Friday night in Parthenian Hall, and on the third Friday night of each month public meetings are held to which all visitors are welcome. Only members may attend and participate in other meetings. At these meetings all debates are extemporaneous and each member is expected to take part in the discussions. The training that comes to each student who identifies himself with this organization consists not only in the self-confidence, ready expression and skill in debating, but also in the tact and discipline of parliamentary law.

OFFICERS

President—Garnett O. Nelson	Treasurer—Lester Ours
Vice-President—Charles O. Hiser	Critic—Guy P. Thompson
Secretary—Glenn A. Keister	Reporter—Clarence Roby
Sergeant—Vernon L. Dyer	

WILLARD CLUB

For some time the need had been felt for an organization which would give the girls of Shepherd College special practice in debating. To meet this demand twenty student girls met March 28, 1913, and organized the Willard Club, the purpose of which is to give training in debate and public speaking. All girls in Shepherd College are eligible. Meetings are held every Friday night in Ciceronian Hall. On the second Friday night of each month the meeting is open to the public and all visitors are welcome. Only members may be present at other meetings. The aims of the club are to promote interest and to encourage ready and logical discussions on questions of general importance. This part of the girls' education has been so universally neglected that such an organization cannot fail to accomplish great good.

OFFICERS

Fall Term	Winter Term	Spring Term
President—Sallie Wagoner	Marguerite Billmyer	Hilda Doggett
Vice-President—Nina Pownell	Florence Hartley	Naomi Dugan
Secretary—Dorothy Ware	Bessie Williamson	Anna Webley
Treasurer—Marguerite Billmyer	Hilda Doggett	Beulah Hardman
Critic—Bessie Williamson	Nina Pownell	Sallie Wagoner
Reporter—Florence Hartley	Ruth Hickel	Bertha Overholt
Sergeant—Margaret Osbourn	Gertrude Clary	Dorothy Ware

THE ENGLISH CLUB

The English Club was organized during the Winter Term of 1910, and held its first meeting April 1, 1910. The aims of the Club are to encourage efforts toward acquiring greater proficiency in English, and to promote good fellowship among the students. Any student having had four courses in English in Shepherd College—not including Preparatory courses—with an average of 90 per cent or above, and with no less than 85 per cent on any one term, is eligible. The regular meeting night of the Club is the first Friday night of each month during the school year.

OFFICERS FOR 1913-1914

Fall Term	Winter Term	Spring Term
Head—H. W. Rollings, Jr.	G. O. Nelson	Clarence Roby
Scribe—Florence Hartley	Marion Billmyer	Dorothy Ware
Counsel—Ella May Turner	Ella May Turner	Ella May Turner
Vice-Counsel—G. O. Nelson	E. W. Dolly	Guy P. Thompson
Seekers—Bessie Williamson	Nina Pownell	Mary Williamson
Roy Bell	Franklin Clapham	Harold Rice
Reporter—Marion Billmyer	Dorothy Ware	A. E. Ruark
Watch—Franklin Clapham	H. W. Rollings, Jr.	G. O. Nelson

Y. M. C. A.

This organization has been one of the most important factors of the school for several years. At present the society consists of some thirty young men. The aim of the Y. M. C. A. is to furnish that influence which will take the place of previous lack of spiritual training or to emphasize what has already been taught; to train young men for Christian leadership; to inculcate a broad fellowship amongst the students; in a word, to aid the school in its chief aim—the making of real men and women.

OFFICERS

President—Don J. VanDevander Secretary—Robert D. Harman
 Vice-President—Charles O. Hiser Treasurer—W. Clayton Myers
 Reporter—Harry L. Fuss

Y. W. C. A.

A branch of the Young Women's Christian Association was established in this school in 1903. This organization has forty-eight members. It stands for a good influence in the school. Its chief aim is to promote moral culture and the social side of life. We now occupy an attractive room in the old building, which we ourselves have furnished. Committees have been appointed to go to all trains to receive new girl students and to help them secure boarding places.

Therefore, if any girl who is thinking of attending school here will kindly notify the president of this association, she will receive immediate and courteous attention as soon as she arrives in Shepherds-town.

OFFICERS

President—Nina Pownell	Secretary—Esther Stanley
Vice-President—Dorothy Fulton	Treasurer—Ethel McGarry
Reporter—Elizabeth Nelson	

THE SHEPHERD COLLEGE CADET CORPS

This organization has been a permanent feature of the school since 1902. It is composed of volunteers from among the young men of the school, and much interest has been manifested in it during its entire existence. Its organization is similar to that of a company of infantry of the United States Army, and it possesses a complete equipment in Springfield rifles, belts, bayonets and other accessories, the officers being provided with handsome swords. A beautiful flag, bugle, fife and drums also add materially to its equipment.

Ample drill grounds are not lacking. When the weather permits, drill is held on the college campus, supplemented by more extensive work on athletic field and occasionally by a "hike" to the country.

The Corps is uniformed in cadet gray in winter and in khaki in summer. The gray uniform is an exact pattern of that worn by the State Cadets at West Virginia University, except that our cap is patterned after that of officers in the United States Army, and is surmounted by a gold wreath encircling the letters "S. C. C." "S. C.; W. V.," and with silver service bars. The khaki is similar in all respects to that worn by United States troops.

The State has been very generous in sending us at intervals an experienced army officer as drill master.

Hour drills are given twice a week, and the Corps has mastered many of the evolutions of the squad, platoon and company, as prescribed in the latest revised U. S. A. Infantry drill regulations, besides the manual of arms, guard mount, Butt's manual, patrol duty, firing and many of the ceremonies. Aside from the regular corps, a Signal Corps has been organized and supplied with the various instruments needed in that line of work. The Signal Corps is uniformed slightly different from the cadet corps and the men have worked extensively and are very proficient with the instruments. That the Corps and its work is beneficial to the cadets and the school is doubted by none, for the good effects of the strict discipline soon make their appearance and cannot but be appreciated.

CADET ROSTER**Staff and Non-Commissioned Staff**

Thos. C. Miller, Commandant of Staff

Cadet Lieutenant Joseph Miller, Cadet Sergeant Miller Moler,
Adjutant Color SergeantCadet Sergeant Max Williamson, Cadet Sergeant George Knode,
Chief Musician Quartermaster**Field**Cadet Captain Stuart Van Metre, Commanding
Cadet First Lieutenant, Cadet Second Lieutenant,
Roy Parsons Joseph Miller**Sergeants**Clayton Myers, Right Guide Kenneth Rogers, Left Guide
Fourth Sergeant, Miller Moler**Privates**

David Folk	Hurdle Kisamore	George Selvey
Harry Fuss	William Larner	Henry Sigler
Burrel Harper	Kirkland McKee	Carl Sirbaugh
Charles Hutton	Lester Ours	Don VanDevander
William Huyett	Robert Seibert	Golden Walper

SHEPHERD COLLEGE ATHLETIC ASSOCIATION

In the spring of 1907 an athletic association was organized by the students under a constitution sanctioned by the faculty. This association assumes general control of all athletics in the school. A small admission fee is charged, together with small monthly dues, in return for which members have free access to the athletic equipment of the association and the school, and are admitted free to all games played on the home grounds. Under the auspices of this organization an annual field meet is held during commencement week.

OFFICERS

President—H. W. Rollings, Jr.	Treasurer—Hammond Staley
Vice-President—E. G. Lewis	Reporter—Guy P. Thompson
Secretary—Gertrude Clary	Sergeant—Leslie Slonaker

SHEPHERD COLLEGE ORCHESTRA

Several members of the school in conjunction with citizens of the town form this musical organization. Much of the music for entertainments during the year and for Commencement is furnished by the orchestra. The school furnishes most of the instruments and instruction is free, and in other ways the school encourages this worthy organization. The following named persons constitute the orchestra at the present time:

J. D. Muldoon, Violin, Director	
A. C. Morgan, Violin	S. P. Humrickhouse, Cornet
Harris Hiedwohl, Cornet	B. F. Hartzell, Bass Violin
Mrs. J. D. Billmyer, Piano	Charles Waldeck, Drums



Y. W. C. A.

Student Publications

THE SHEPHERD COLLEGE PICKET

The Shepherd College Picket is a wide-awake school paper edited by the students of the school with the approval of the faculty. It is published each month during the school year—ten numbers. Its motto is "To interest all in our affairs" and to show what kind of work is being done at Shepherd College. It affords much excellent literary work for the students who belong to the staff of editors or write for its columns. This sprightly school paper has reached its eighteenth year. The first issue was given to the public Thursday, January 30, 1896. Since then the publication has been much improved and is increasing in its usefulness. The Picket management takes this means to thank their friends, the alumni, students and business men whose liberal support in various ways has made its existence possible in the past, and they hope that such favors will be extended in the future.

Staff of Editors

Editor-in-Chief—Vernon L. Dyer, '14.
Associate Editors—Nellie Greider, '14; Eugenia Larnier, '15.
Educational Notes—Ruth Hickel, '14; Garnett Nelson, '14.
Alumni Notes—Walter M. Duke, '96; Mary J. Triplett, '13.
Exchange Notes—Mary Williamson, '14; S. F. Talbott, '14.
Locals and Personals—Helen Hunter, '14; Marion Billmyer, '15;
Arthur Ruark, '16; Hurdle Kisamore, '17.
Business Manager—Guy P. Thompson, '14.
Assistant Business Manager—Clarence Roby, '14.

THE COHONGOROOTA

The Cohongoroota, which made its first appearance in June, 1910, is the college Annual. This interesting publication is issued annually by the Junior class under the supervision of the faculty. The Cohongoroota, or the River of the Wild Goose, was the name applied by the Indians to the upper Potomac on whose rocky cliffs the village of Shepherdstown nestles, and where today one of the State's leading educational institutions is located. It was a happy thought, this blending of old association with the new, that enabled the students to select this name as the title of the publication which is so thoroughly representative of all that pertains to their school life. Not only is this volume a medium through which all the school activities find expression but its stories breathe an inspiration, and its drawings and pictures of school friends and associates will bring back reminiscences that will linger long after the student has said farewell to his Alma Mater. It has also an educational value in that it affords an opportunity for the development of the business ability and the artistic and

literary skill of those students who take part in its publication. Each volume has been an improvement on its predecessor and the latest issue promises to be of unusual interest and value.

The present staff is as follows:

Editor-in-Chief—Marion Billmyer.

Assistant Editors—Nina Pownell, Charles O. Hiser.

Associate Editors—Roy Austin Bell, Art.

Bertha Baker, O. G. Webley, Athletics.

Frank Clapham, Thos. H. Vanmetre, Biography.

Lena Brillhart, George Knode, Calendar.

Dorothy Irving Ware, Fiction.

Virginia Gaunt, Kathleen Henkle, Jokes.

Elsie Sutton, Henry Clapham, Organizations.

Business Manager—Wm. H. Selvey.

Assistant Business Manager—Don J. VanDevander.

Athletics

BASEBALL

Good baseball teams are organized each year, and a number of games are played with neighboring schools. The teams possess a complete equipment in uniforms, masks, protectors, gloves, etc., and always give a good account of themselves.

TENNIS

Until recently the school has made use of the town lot which was so generously placed at its disposal by Senator Getzendanner of Charles Town. However, as soon as the Line property adjoining the college campus was purchased by the State, its desirability for a tennis court was seen at once. The old court was abandoned, help was secured, even the students lending a helping hand to place the new court in condition. In a very short time sufficient space was graded for two excellent courts, and wire shields were erected. Today the school possesses two of the finest tennis courts in the State. The location of the courts so near the school is most ideal, while the beautiful terrace in the rear of the main building affords an excellent vantage point from which to view this delightful game. Since the change in location, the game has increased in popularity and there is scarcely a vacant period that the courts are not occupied.

CROQUET

Croquet sets are also furnished the students by the school. While this is an old game, it is still enjoyed by many who prefer it to games requiring more violent exertion.

BASKETBALL

Basketball has proved very popular here for a number of years. Teams are usually organized by both young men and young women of the school and interesting games are played by these organizations. The gymnasium now is a most excellent place for this sport, being convenient for both players and spectators.

FIELD AND TRACK

One of the most interesting events of Commencement week is Field Day. This event has been increasing in popularity from year to year, as is evidenced by the larger crowds in attendance. Not only do the students vie with each other in friendly competition in such feats of strength, skill and endurance as the shotput, javelin throw, hammer throw, discus throw and the various track events, but they learn to respect the prowess and rights of their fellow students. The citizens of the town, always generous and sympathetic toward the students and school, have contributed each year prizes for the winners in these events, for which they have the thanks of faculty and school.

EDITORS AND PUBLISHERS.

We wish to express our thanks to editors and publishers throughout the Eastern Panhandle and elsewhere for occasional mention of our school in their columns. The generosity manifested by many in placing copies of their papers on file in the reading room of the school has been thoroughly and gratefully appreciated.

COUNTY SUPERINTENDENTS

We take this opportunity to thank the county superintendents of the Eastern Panhandle and elsewhere for their co-operation in the past. We hope to merit these favors in the future. This school is yours. It belongs to no county, but to the people of the state. It frequently devolves upon you to give intelligent advice to teachers and prospective teachers as to where to go to school. It is sometimes your duty to advise teachers in your county to go away to some good school in order to secure adequate preparation for effective teaching. We are trying to make the school so useful to teachers and to the free schools that we confidently believe we merit your recommendation. See to it that your teachers come here for their education rather than that they go to inferior schools. It is your privilege, too, to inspire the graduates and advanced pupils of the schools of your counties to secure a higher education. Don't fail to tell them what the State provides for them at Shepherd College Normal.

VISITORS

This school is always open to the public. Parents and guardians are cordially invited to visit it often and learn what it attempts to do.

School committees, superintendents and teachers are especially invited to visit the school and make themselves familiar with its work. They will be welcome at all times and for any length of time.

ALUMNI

This association now numbers some 507 members. It holds regular exercises and a banquet each year, one day of commencement week.

It is confidently expected that all graduates take a lively interest in the welfare of the school. Their active interest and co-operation are earnestly solicited. The faculty desires to be informed of the success of the graduates, and also to render them professional assistance as far as possible.

It is the desire of the Principal to know the permanent address of each and every graduate of this school for insertion in the catalogue. Any change in residence or occupation, if made known, will be properly recorded. A mistake of any kind will be cheerfully corrected as soon as attention is called to it.

TEACHERS' REVIEW COURSES

Shepherd College has had, during every spring term for some years, a so-called teachers' training and review course. This is designed especially to afford all who have already taught school, or who expect to try the teachers' examinations with a view to entering on the teachers' calling, an opportunity to gain a more thorough knowledge of the subjects upon which they must pass examination for their certificates and which they have to teach in their school rooms. All the common school branches are reviewed with such thoroughness that a term's recitations in any one branch will permit. It is easily seen that where a student has had a good common school training he can get, in most subjects pursued for one term here, so thorough a grounding that he need not fear the uniform examination in those subjects; on the other hand, if he lacks the preliminary training, he may not be able to put himself square with the examination by one term's work here. We have been gratified to note that most of our teachers' training students have been able to secure good certificates. That they have been benefited permanently in their education and in their outlook upon life, goes without saying. Even a term's contact with an institution of this kind leaves an impress that is lasting, and, we believe, beneficial. With the school's splendid equipment in every respect, with a most reasonable expense account to offer as



Y. M. C. A.

an additional inducement, together with the character of the work offered—the spring term enrollment of this school has been increased by leaps and bounds, and we hope will still further increase as teachers and prospective teachers become acquainted with the work that is being done here for their especial benefit. It is in general suggested to students who come here for that work that they come with the idea of taking up about five studies at a time, not more, in order that they may be able to study these subjects thoroughly, not only to “cram” them for examination purposes alone. Our students who have done that have usually been able to win first grade certificates after having taken two spring term courses here, and they have added besides permanently to their educational and cultural equipment. More counties than are allotted to our district were represented in this work alone here during the spring term. Another year will doubtless see a still further increase in our already large enrollment. Next year this course will again be offered and a great effort will be made to make it more efficient and helpful than ever before. All teachers, especially those who hold anything less than a first grade certificate, should take advantage of this opportunity to fit themselves both for the better certificate and better place. Honorable promotion comes only with work well performed, or with increased efficiency, or both. The teacher is surest of promotion who can point both to a good record of work performed and to additional scholastic attainment.

SUMMER SCHOOL FOR TEACHERS

A summer school for teachers and those expecting to teach was first instituted here during the summer of 1907. The experiment proved so successful that a similar school was again instituted during the summer of 1908, and this year's summer school opened on June 10.

In addition to the mere sanction of the Board of Regents, the summer school is now backed by a special board resolution, empowering it to offer credit work. This has had the effect of establishing it on a firm and—it may safely be predicted—permanent basis. Common school branches and regular credit courses are offered in sufficient number to meet the demands of those who attend.

With our excellent equipment, and with the school atmosphere pervading these halls, we are enabled to offer teachers and prospective teachers unusual advantages in the way of preparing them for the teachers' examinations and for the work of the school room.

The summer school for 1915 will begin about the middle of June and will continue for six weeks. The tuition charge will be five dollars for the term.

Classification of the Course

As will be seen in the schedule outlined on another page, two courses of study are now offered, namely: the Normal Course and the Secondary Course. The Secondary Course corresponds in general outline with the course of study prescribed by the State Board of Education for the standard high schools of the State and four years are required for its completion. The Normal Course embraces two years' work and is distinctively pedagogical, dealing with the history, principles and methods of education.

It is expected, and after 1914 will be required, that all students taking the Normal Course shall have completed the Secondary Course, but such work may be done in any of the Standard High Schools of the State or in other schools of equal standing. Students now enrolled who have taken part of the Course will not be expected to meet all these requirements at once, but there will be a gradual introduction of the new course of study. Special attention is called to paragraph 13 in the new rules, a part which reads as follows: "At least one year of the two year Normal Course shall be required of all Normal School graduates in 1915, and in the meantime, approximately one-third of this year's work of the two-year Normal Course shall be added annually."

NEW COURSES OF STUDY

At a joint meeting of the Board of Regents and the heads of the Normal Schools, held at Fairmont, March 7-9, 1912, a report was submitted by the principals, and after being discussed and amended, was adopted.

SECONDARY OR PREPARATORY WORK

On motion, it was ordered that the heads of the Normal Schools shall adjust the preparatory academic work so as to extend it over four full years, paralleling as nearly as practicable the four year courses of standard secondary schools aggregating a total of fifteen units, and that completion of this four years' course shall be required for admission to the courses leading to the Normal Diploma.

It is further ordered that any student satisfactorily completing this four-year preparatory course at any of the State Normal schools shall be entitled to admission to the Freshman class of any college or the University on the certificate of the head of the school stating that the said four-year preparatory course has been satisfactorily completed and that the applicant has satisfied all special requirements for admis-

sion to the college which he seeks to enter. No applicant shall be entitled to college credit at the University without examination for any excess work taken in the four-year preparatory course.

It was further ordered that:

1. The Academic work leading up to the Normal Course shall consist of four years, and shall be known as the Secondary Course. This course shall be known, in the several years that compose it, as

The Freshman Secondary
The Sophomore Secondary
The Junior Secondary
The Senior Secondary

2. The Normal Course shall consist of two years' work in advance of the Secondary Course, and the years of this course shall be known as

The Junior Normal
The Senior Normal

3. The following were agreed upon as minima as to the amount of work required in the Secondary Course:

English	4 units
Mathematics—Algebra	1 unit
“ Geometry	1 unit
History	2 units
Science	2 units
Language	2 units
Manual Arts.....	$\frac{1}{3}$ unit
Vocal Music.....	$\frac{1}{3}$ unit

A unit consists of one full year's work.

The remainder of the 16 units of this course shall be made up by each principal and approved by the Board of Regents.

4. The elective subjects in mathematics in the secondary course are to be

Algebra (a Third Semester)
Solid Geometry
Trigonometry

5. One unit of science in the Secondary Course is to consist of one subject.

6. The fourth unit of English may be offered in the Normal Course if it be found impossible to do otherwise with the present English teaching force in any of the normal schools.

7. That part of the two units of history required as a minimum in the Secondary Course which includes either Economics or Sociology may be done in the Normal Course, if those subjects come in that course instead of in the Secondary Course.

8. The one-third unit in Vocal Music required in the Secondary Course shall be additional to the 16 units of that course.

9. The one-third unit of Manual Arts (Drawing) required in the Secondary Course shall be a part of the 16 units of that course.

10. A one-half elective unit may be chosen from the work done in the department of expression and substituted for a half a unit of the English work of the Secondary Course, with the approval of the head of the school and the head of the department of English. This one-half unit must include the principles and practice of reading.

11. A minimum of four units of professional work is to be required in the two years of the Normal Course. The academic work of this course is to be approved by the State Board of Regents.

12. The several schools are to go to the semester plan of arranging the work of the courses as soon as the conditions of each will make such action practicable and advisable.

13. Each principal is to enforce the "six-year secondary and normal course" as soon as the conditions will permit. At least one year of the two-year Normal Course shall be required of all normal school graduates in 1915, and in the meantime approximately one-third of the first year's work of the two-year Normal Course shall be added annually.

14. It is recommended that the matter of providing a briefer Normal Course be taken up at the June meeting of the Regents and heads of the normal schools with a view to submitting a plan for the same to the next session of the Legislature.

Courses of Study

SECONDARY COURSE

FRESHMAN SECONDARY

Fall	Winter	Spring
Grammar and Comp.	Grammar and Comp.	Grammar and Comp.
Mental Arithmetic	Algebra I	Review Arithmetic
Grecian History	Roman History	Algebra II
Physical Geography	Com. Geography	Industrial Geography

SOPHOMORE SECONDARY

Fall	Winter	Spring
Rhetoric and Comp. I	Rhetoric and Comp. II	Rhetoric and Comp. III
Algebra III	Mediaeval History	Modern History
Latin I	Latin II	Latin III
Biology I	Biology II	Biology III

JUNIOR SECONDARY

Fall	Winter	Spring
American Literature I	American Literature II	American Literature III
Geometry I	Geometry II	Geometry III
Latin, French or German	Latin, French or German	Latin, French or German
Physics or Chemistry	Physics or Chemistry	Physics or Chemistry



WILLARD CLUB

SENIOR SECONDARY

Fall	Winter	Spring
English Literature I	English Literature II	English Literature III
English History	American History	Mythology
Latin, French or German	Latin, French or German	Latin, French or German
Agriculture or Domestic Science	Agriculture or Domestic Science	Agriculture or Domestic Science

NORMAL COURSE

JUNIOR NORMAL YEAR

Fall	Winter	Spring
Language	Language	Language
Economics	Pedagogy	Literature in the Grades
Advanced Rhetoric	Hygiene and Sanitation	Expression
History of Education	Method in English	Civics & U. S. History

SENIOR NORMAL YEAR

Fall	Winter	Spring
Methods and Training	Methods and Training	School Administration
Psychology	School Management	Economy in Education
Ethics	Sociology	Manual Arts
Drawing	Drawing	Music

THE NORMAL COURSE

The design of the Normal School is to aid young men and women in their special preparation for teaching. The advantage of having trained teachers is being appreciated more and more by the people of the State. Knowing this, those in charge of the Normal Schools are making every effort to prepare their students thoroughly, both in subjects to be taught in the schools of the State, and in the methods of teaching.

At the same time it is fully realized that those who are to have the training of the young in charge need more than mere learning; they must be living types of true manhood and true womanhood—men and women of character. To this end, the duty of right living on the part of the teacher is fully pointed out and insisted upon. The teacher's life must be an inspiration to the pupil to Christian living as well as to intellectual advancement. The teacher must also be a student of children as well as of books. He must understand the laws of the development of the human intellect before he can be entrusted with that development. Education does not consist alone in the number of facts learned and remembered, though the importance of this should not be under-estimated. A well rounded and thoroughly developed mind should be the aim of every student. This cannot be obtained by rush-

ing through the course with a view of merely passing examinations. The feeding of the mind, like the feeding of the body, must be accomplished with a decent regard for the time necessary to digestion. Mental dyspepsia is more dangerous than the physical form of that disease.

Except by special permission of the Principal, no student will be permitted to pursue more than five regular studies at one time.

NORMAL DIPLOMA

To receive a Normal Diploma the student must complete the full Normal course of study outlined elsewhere and must have a standing of 80 per cent on the work pursued. This diploma, by a recent act of the Legislature, has been made the equivalent of a number one teacher's certificate, good to teach in any school in the State. Such certificate being issued to every Normal graduate.

SECONDARY COURSE

The old Classical, Modern Language, and Science courses may be conveniently grouped under the above caption. They are essentially academic in character. The admixture of languages, sciences and mathematics, varying as they do in amount, affords opportunity for just about the proper amount of substitution to put the Normal school curriculum on the elective basis. The primary advantage is that the work of the school is varied so as to take account of individual bent of mind, thus affording opportunity for the development of individual tastes and talents. This meets all the admission requirements to the collegiate courses of the West Virginia University, and will insure our graduates ample credits to gain them advanced standing in most educational institutions of first rank in the country.

ACADEMIC DIPLOMAS

Upon the satisfactory completion of the Secondary course, upon recommendation by the Principal of the school, the student will receive from the Board of Regents a diploma specifying the course of study completed. This diploma will, in most cases, insure its holder ready admission, without examination, to the best colleges and universities in the land, and will stand for a degree of culture and mental discipline not to be despised.

PREPARATORY COURSE

For the benefit of such students as may not have had sufficient educational training for entering upon the work of the Freshman year,

the following preparatory course has been incorporated into the work of the school:

Fall Term	Winter Term	Spring Term
Arithmetic	Arithmetic	Arithmetic
English Grammar	English Grammar	English Grammar
Geography	Geography	Bookkeeping
U. S. History	Mental Arithmetic	Writing
Mental Arithmetic	Reading	Physiology

TEXT BOOKS USED 1913-1914

Agriculture—Haligan; Davis.	German Grammar—Thomas.
Algebra, first year—Young and Jackson.	History, American—Mace.
Arithmetic, Mental—Brooks.	History, English—Coman and Kendall.
Arithmetic, Written—Stone-Mills; Appletons.	History, Med. and Mod.—G. B. Adams.
Biology, Elem.—Peabody and Hunt.	History, O. & G.—Myers.
Bookkeeping—Meservey.	History, Roman—Morey.
Botany—Bergen.	History, U. S., Prep.—Mace.
Chemistry—McPherson and Henderson.	Latin, first year—Pearson.
Civics—Boynton.	Literature, American—Halleck.
Economics—Burch and Nearing.	Literature, English—Halleck.
Education, History of—Seeley.	Mythology—Gayley.
English, Prep.—Mother Tongue.	Pedagogy—Seeley.
English, Freshman—Reed and Kellogg; Patrick.	Physiology—Woods-Hutchinson, Book II.
Ethics—Everett.	Physics—Millikan and Gale.
French Grammar—Chardenal.	Psychology—Phillips.
Geography, Commercial—Brigham.	Rhetoric—Lockwood and Emerson.
Geography, Descriptive—Tarr and McMurry.	Rhetoric, Advanced—Lewis.
Geography, Physical—Gilbert and Brigham.	Sanitation—Ritchie.
Geology—Tarr.	School Administration—Chancellor.
Geometry—Wells.	School Economy—Roark.
	School Management—Seeley.
	Sociology—Ellwood.
	Trigonometry—Wells.
	Zoology—Colton.

Outline of Work by Departments

DEPARTMENT OF PEDAGOGY

Teaching is fast becoming a profession throughout the world. The teacher must, therefore, become more and more a trained and skilled workman, one who understands the material with which he works; its laws of growth, its limitations, and its possibilities. Teaching is both a science and an art, and he who would be most successful in it must study it most. The inborn qualities of a teacher are all important, to be sure, but even the most gifted needs to reinforce this

gift by a study of the work and methods of the masters of the profession. With this idea in view, the Normal Schools are embodying in their curricula more of such studies as are calculated to train the prospective teacher in the actual work and responsibilities that will devolve upon him when he enters upon the active duties of the profession. No one who looks carefully over the list of the more strictly "professional" studies, as outlined below, keeping in mind at the same time that these embrace only a comparatively small part of a Normal graduate's educational equipment—can fail to see the advantage in having a teacher thus equipped in preference to one who lacks perhaps both these and the remaining portion of the excellent four years' course of study, as previously outlined; and yet such is the density and stupidity of many members of boards of education that they make no distinction between employing the common school and the Normal school graduate. How long will such ignorance prevail in West Virginia? When may the Normal schools expect to get a "square deal?"

Following are the studies considered more strictly as "professional," "pedagogical," or as coming under the general caption of "teachers' training work."

HISTORY OF EDUCATION—ONE COURSE.

This study provides for the general survey of the rise and progress of education and the educational systems of ancient, mediaeval and modern states; the consideration of these in relation to one another; how each developed alone or from some other and the influence wielded by each system in the development of the country to which it belongs.

With that object in view, a study is made of the educational ideas and of the means provided for education, by the Egyptians, Hebrews, Greeks and Romans; the educational ideas of the Middle Ages, the rise of the Monastic, Scholastic and University systems, the Renaissance, Humanism, and the Jesuitical schools; educational reformers and their work, including the study of the work of Rabelais, Montaigne, Ratch, Comenius, Rousseau, Froebel and Pestalozzi; and finally a comparative and critical study of the educational systems of the leading countries of the modern day, with a view to the better understanding of the excellencies and defects in our own.

SCHOOL MANAGEMENT—ONE COURSE

This subject places upon the personality of the teacher, his preparation and responsibility, the daily schedule, school government, treatment of school evils, proper use of examinations and other subjects of vital interest to those preparing to teach.



FRESHMAN CLASS

SCHOOL ECONOMY—ONE COURSE

Under this general head are taken up a large number of things pertinent to the physical equipment and environment of the school. Among these may be mentioned school grounds, their location, size, care, etc.; school house architecture; school furniture and physical appliances for illustrating and elucidating the lesson; school sanitation, decoration, etc., etc. This work is among the most useful and interesting in the course of study.

PSYCHOLOGY—ONE COURSE

Psychology is the most fundamental of all pedagogic studies and is therefore dwelt upon throughout the senior year. Physiology is an absolute pre-requisite to an intelligent study of psychology, since the physical function must so largely determine mental operations. The physical senses are the basis of all true knowledge, and hence the importance of studying the physico-mental organism for a correct understanding of the communication and assimilation of knowledge, and of the laws underlying the operation of the mind. The practical side of psychology receives most attention, and this deals directly with individual introspection for the purpose not only of observing the mental processes, but of deducing the laws underlying these, of cultivating the proper mental states, and of properly subordinating, co-ordinating and developing the various faculties and propensities of the mind.

PEDAGOGY—ONE COURSE

"The individual teacher must have a part in the construction of the science in which his art is to have its foundations." How large a part this is to be, must necessarily depend upon his analytical knowledge of human nature and his capacity for logical and synthetic thinking. Most aspirants for the teaching profession do not possess knowledge requisite for taking a very large part in this constructive work, but must seek guidance and reinforcement in scientific treatises on the subject. To supply these essentials is the aim of the course. After a thorough review of psychological principles, the problem of the correlation of studies and best methods of teaching them is taken up, as are also the principles of instruction, knowledge, and culture underlying each of them.

ETHICS—ONE COURSE

The different theories of the moral standard are considered. A more extended study of our moral obligations is made, together with an investigation into that part of human life that goes out into action; that is, conduct. The moral principle is ever kept in view. In this way man's relation to his fellow-man and to God is brought out, and the duty of right living is emphasized.

METHODS—ONE COURSE

In this class the theory and application of the best methods of teaching the common school and some of the higher branches are studied. This subject follows naturally upon infant and adolescent psychology and can be best understood in the light of these studies. The work is made as practical as possible, the class at times being considered a model class by the instructor in order the more clearly to clinch by actual practice the theory learned.

SCHOOL ADMINISTRATION—ONE COURSE.

As the basis of this course the excellent book, "Our Schools; Their Administration and Supervision," by William E. Chancellor, is used. Here are defined and discussed the sphere and duties of boards of education, superintendents, principals, supervisors and class teachers. The state system of education, the private school, course of study, salary, tenure and certification—all come in for their share of attention. Then, too, some of the larger school problems, such as are treated of in "A Modern School," by Paul Hanus, come up for discussion.

SOCIOLOGY—ONE COURSE

This is a study of modern social problems as they relate to present day educational problems.

OBSERVATION AND TEACHING—ONE COURSE

During the winter term of the senior year, all Normal training students are required to take from two to three observation lessons. Both oral and written reports of the things observed are afterward rendered in class. During the spring term of the senior year these students are required to teach from two to three classes per week under the immediate supervision of a critic teacher.

In this way a good estimate of the student's ability to teach can be made, and his methods, where they are defective, are corrected. The conferences, before spoken of, furnish opportunity for this work in criticism of the method of the recitation and schoolroom practice.

DEPARTMENT OF ANCIENT LANGUAGES

LATIN—TWELVE COURSES

Two years of language work are required for graduation in the Normal Course, and the object is to make this study of Latin as helpful and instructive as possible. Careful attention is given to pronunciation and grammatical constructions, and comparisons with Eng-

lish grammar are constantly made, by which the student is enabled to understand more fully the structure of his own language. The tracing of English derivatives is strongly emphasized. In addition to this, the language is studied from the viewpoint of literature. Those pursuing the academic course, who expect to enter college, complete the full college entrance requirements.

The courses are outlined as follows:

First Year

- I. Pearson's Essentials of Latin.
- II. A continuance of Course I.
- III. Caesar. *Oratio Obliqua* (Book I, chas. 1-14).

Second Year

- IV. Caesar's Gallic War (Books I, II).
- V. Caesar's Gallic War (Books III, IV), Cicero's First Oration against Catiline.
- VI. Cicero's Second, Third and Fourth Orations against Catiline.

Third Year

- VII. Vergil's *Æneid* (Books I, II).
 - VIII. Vergil's *Æneid* (Books III, IV).
 - IX. Vergil's *Æneid* (Books V, VI).
- Bennett's Latin Grammar, Harkness and Forbes Caesar, Harkness, Forbes and Williams Cicero, Comstock's Vergil, Barss' Prose Composition used throughout the second year.

Fourth Year

Upon sufficient demand a fourth year course will be arranged. Our present policy, however, is to substitute another language for the fourth year's work in Latin.

GREEK—NINE COURSES

Greek is valuable for those who contemplate a college career, not only for the excellent mental training derived from it, but also for the high standing which it insures the student.

The courses are outlined as follows:

First Year

- I. White's First Greek Book. The work of pronunciation, accent, declensions, etc., is taken up by beginners in the course.

II. First Greek Book completed; a continuation of Course I.

III. Xenophon's *Anabasis*; Book I. Connected discourse is begun here. Goodwin's Greek Grammar.

Second Year

IV. *Anabasis* finished; Books I-IV. Grammar continued.

V, VI. Homer's *Iliad*; the text is read metrically, and mythology made a special study. Seymour's *Iliad*, Gayley's *Classic Myths*.

Third Year

A third year course will be arranged, provided the demand justifies the organization of the additional work. At present our policy is to substitute some other language for the third in Greek.

DEPARTMENT OF ART

The following courses are offered:

I. Introductory art for beginners. A general introductory course for beginners, covering the work usually done in the grammar grades, and designed to prepare them for illustrative drawing in the sciences. It includes freehand perspective, plant, animal and figure drawing in pen and pencil outline, mass and color, also construction and constructive drawing.

II. Advanced work for normal school students. The aim of this course is the appreciation of art through the study of the principles of composition and design, illustrated by the art of the masters and the Japanese print. Studio practice in drawing from cast, still life and landscape.

III. Training in art for elementary schools. Art I and II prerequisite. The relation of art to the school, home and community life. This course is designed to meet the needs of the grade teacher in the town and rural schools. It is based on the course of study adopted by the State, and a thorough explanation and interpretation of these books will be given. It will include

(a) Representation. For primary grades—plant life, landscape, figure and animal drawing, illustrative drawing for stories, special seasons and days, history, etc., objects without perspective in mass and outline. For grammar grades—pose, object drawing in perspective, accented line, flat tone, shading, composition of groups and landscape.

(b)—Construction. For primary grades—paper and cardboard construction, mat weaving, clay modeling, basketry and the playhouse. For grammar grades—basketry, bookbinding, stenciling, block printing.

(c) Design—an introductory course in the principles of design.



L'EXTEMPO

For primary grades—line harmony, spacing, proportion, arrangement, matching of color, with direct application to construction work. For grammar grades—scales of light and dark, massing in two or three values, color theory, studies in repetition, subordination, symmetry, lettering; application to construction, initials, page ornament, posters.

Special study is given to the decoration of the schoolroom and grounds, appropriate pictures for the grades, the teacher's dress.

The following courses are for special students in art. Art I and II are pre-requisite.

IV. Includes design with special reference to its application in china painting, leather tooling, stenciling, block printing and metal.

V. Art history by periods, from early Egypt to the present; a special study of the art of Washington, D. C. Illustrated lectures.

VI. Still life in charcoal and color.

VII. Outdoor sketching in pencil and color.

VIII. Principles of design and its application to interior decoration.

IX. Mechanical drawing, care and use of instruments, geometrical construction, drawing to scale, lettering.

X. Painting in oils, still life and landscape.

DEPARTMENT OF ENGLISH

First Year

The English work in this year comprises grammar, composition and literature. Three periods each week are devoted to a study of grammar; one to composition and one to literature. In the grammar work special emphasis is laid upon the study of the sentence and upon training the student to use correct English. Careful study is made of verbs, infinitives and participles, and of the principles of sentence construction.

One theme each week throughout the year, and at least one book report each term are required. In all composition work careful attention is paid to proper development of the paragraph. Themes are read in class and are criticized by both instructor and pupils. A number of themes are based on the literature work.

The following classics are read and studied: The Great Stone Face, The Man without a Country, Evangeline, Hiawatha, Courtship of Miles Standish, and other narrative poems.

Second Year

Rhetoric is the basis for the work of this year. The work in rhetoric includes a study of the sentence, the paragraph and the theme. Special attention is paid to unity, coherence and emphasis. A study is made of the forms of discourse. Examples of each form are presented

to the class, and the characteristic features of each are pointed out and discussed. Some attention is given to a study of versification and to figures of speech.

Two themes and at least one other written exercise are required each week. Much attention is paid to criticism of written work. The themes are read in class, and the members of the class as well as the teacher offer criticisms. At least two long papers and one book report are required each term.

The following classics are studied and a part of the composition work is based upon them: Silas Marner, *As You Like It*, *Shorter English Poems*, including Gray's *Elegy*, *The Deserted Village*, *The Prisoner of Chillon*, *Sohrab and Rustum*, and *Lays of Ancient Rome*. Stevenson's *Inland Voyage* and *Travels with a Donkey* are read in class.

Third Year

The basis for this year's work is American Literature. The chief aim is to develop in the student an appreciation of what is truly great in our literature and to stimulate his love for reading so that he will be constantly adding to his knowledge of literature after he leaves school.

Three periods each week are spent on the study of Long's *American Poems*, and selected poems of Longfellow, Emerson, Bryant, Whittier, Lowell and Poe; Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Emerson's *Essays* and Poe's *Tales*. Franklin's *Autobiography* and Irving's *Tales of a Traveler* are read in class.

One period is spent each week on the study of Halleck's *American Literature*.

One theme a week is required and one recitation period is devoted to a study of the principles of composition, special attention being paid to description and narration. At least three long papers are written by the student each term. Written and oral reports of assigned readings are frequently made.

Fourth Year

The text for the work of this year is Halleck's *English Literature*. The same period of time is spent on the text-book and on composition as in the preceding year's work. Special attention is paid to exposition and argumentation.

Three periods a week are spent in the study of the following classics: Chaucer's *Prologue*, Shakespeare's *Merchant of Venice* and *Twelfth Night*, Milton's *Minor Poems* and *Paradise Lost* (Books I and II), Carlyle's *Essay on Burns*, Coleridge's *Ancient Mariner*, Tennyson's *Princess* and *Idylls of the King* (four), Selections from Wordsworth and Browning. Child's *Translation of Beowulf* and Spenser's *Faerie Queene* are read in class.

FIFTH YEAR.

The work of the fall term is a course in Advanced Rhetoric. A close study is made of the forms of discourse by means of analysis of specimens and practice in writing. Three themes a week and four long papers are required of each student. This course is based on Holt's Specimens of the Forms of Discourse and Canby and Opdycke's Elements of Composition.

In the winter term a course is offered in the Methods of Teaching Language. Careful attention is given to methods of teaching grammar and composition in the grades. The members of the class also receive training in the selection and use of stories in primary work.

The work of the spring term is Literature in the Grades. The aim of this course is to acquaint students with literature that is suitable for children in the grades. A study is made of typical specimens of literature. Books for children are examined and reports made. Each student is required to present to the class a number of stories and poems as he would teach them to children in the grades.

SPECIAL REQUIREMENTS IN ENGLISH**FOR STUDY**

Washington's Farewell Address.
Webster's First Bunker Hill Oration.
Lowell's Vision of Sir Launfal and Fables for Critics.
Longfellow's Narrative Poems.
Shakespeare's Macbeth.
Shakespeare's As You Like It.
Shakespeare's Merchant of Venice.
Shakespeare's Twelfth Night.
Milton's Minor Poems.
Chaucer's Prologue.
Carlyle's Essay on Burns.
Coleridge's Ancient Mariner.
Arnold's Sohrab and Rustum.
Tennyson's Princess.
Selections from Wordsworth.
Daykin's Palamon and Arcite.
Byron's Prisoner of Chillon and other poems.
Tennyson's Idylls of the King (four).
Milton's Paradise Lost (Books I and II).
Shorter English Poems.

FOR READING

Julius Caesar.
Childs' translation of Beowulf.
Spencer's Faerie Queene.
Franklin's Autobiography.
Irving's Tales of a Traveller.
At least two of the following:
Stevenson's Inland Journey and Travels with a Donkey.
Eliot's Silas Marner.
Goldsmith's Vicar of Wakefield.
Gaskell's Cranford.
Dickens's Tale of Two Cities.
Hawthorne's House of Seven Gables.
Cooper's Last of the Mohicans.
Scott's Ivanhoe.
Old Testament Narratives.

ORTHOGRAPHY AND RHETORICALS

ORTHOGRAPHY

Orthography is taught during the entire first and second years, special effort being made to have every student in the school become an accurate and proficient speller and an intelligent user of the dictionary. To this end spelling recitations, both written and oral, are given three days out of the week throughout the year. In connection with the spelling, the origin, derivation, properties and meanings of the words spelled are given attention, and diacritical marking is mastered.

Reed's Word Lessons and the Modern Spelling Book are the texts used.

COMPOSITION

On each Monday, and occupying an hour and a quarter of time, each teacher has a literary exercise in his room, consisting of reading, essays, orations, debates, current history, etc. To this end students are classified at the beginning of each year and assigned to the various teachers, the assignment depending on the advancement of the student; the Seniors being assigned to the Principal, the Juniors to the First Assistant, etc. In addition to giving instruction to these classes and having general supervision over this literary work, each teacher is expected to make a special study of students so assigned, and to report their condition, deficiencies and progress to the Principal at stated intervals. In this way a most effective supervision is maintained over the work and conduct of every student in the school. This supervision is one of interested, watchful observance, and not of prying officiousness. It is for the purpose of helping the student, not of informing against him.



GIRLS' BASKETBALL TEAM

GENERAL READING COURSE AND BOOK REPORTS

In connection with the composition work spoken of above, every student in the school is expected to read at least one book each term and to report upon the same to his composition teacher. It is expected that each teacher assign each student in his composition class one book of fiction, one of poetry, and one of biography each year and to hear either a written or oral report upon it.

A regularly graduated course in general reading will be made out each year for the guidance of the teachers and for the more systematic execution of this important work.

IRISH'S ORTHOGRAPHY AND ORTHOEPY

In the Junior year, the work in orthography consists in the study of the excellent text on the subject prepared by Frank V. Irish. Here a deeper and more formal study than hitherto is made of the underlying principles of the words in the English language; diacritical marks, rules of spelling, word-formation, synonyms, etc., being thoroughly studied.

A STUDY OF ENGLISH WORDS—ANDERSON

This excellent text is taken up in the Senior year, and much of the history of the words in the English language is thus mastered. The history and derivation of the words and terms in our language are also sought in the etymological dictionaries, encyclopædia, etc., almost daily reports being required of students in this phase of the subject. The object is to give them a knowledge of the sources of their language; to show how that language has been subject to a gradual but steady development, both in the meaning and forms of words; to point out to them wherein the language has gained and wherein it has lost in this transition and incidentally to point out how much history of a people is written down in the words of their language.

DEPARTMENT OF EXPRESSION

It is the object of this department to give a comprehensive course in the essentials of expression, and the work is arranged so that the pupil, if diligent, may complete the course in two years. The study of expression gives grace and ease to movement, renders the voice durable and sympathetic, strengthens the mind and makes it more perceptive and discriminative, adds grace of manner and confidence to the student, and cultivates a taste for good literature.

Since natural expression must proceed from a sound mind in a sound body, the first year's work consists of: physical culture, relaxation and contraction exercises for repose and harmony of action; voice

culture for strength, purity and distinctness, training the imagination to see the thought and hold it in mind while portraying it for others; cultivation of the memory to retain the thought and acquire the language of the author; sight reading and recitation; and the preparation and recital of a required number of selections.

This course does not consist merely of a lot of exercises and rules of elocution, but principles and laws of expression applied to conversation and recitation; the pupil is led to recognize these whenever he meets them in speech and on the printed page. This makes it an interesting study and is of great assistance in other studies. An excellent opportunity of appearing before an audience is afforded in the weekly meetings of the literary societies, while public recitals are held by the department whenever practicable.

The second year continues the work of the first and adds the study of Delsarte, pantomime, impersonation, character sketching, the monolog; the analysis and reading of classics of Tennyson, Browning and Shakespeare; preparation of original cuttings from plays and novels, and original work. Each year several plays are produced in which students have the opportunity of appearing in dramatic roles. Upon the completion of the course and a course in rhetoric and literature the pupils will be granted a certificate in Expression.

TUITION

Individual instruction, per term, \$10.

For relief and cure of defective speech, coaching plays, orations, etc., special rates will be charged.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

This work is carried on not only by the use of text books but also by reference work in the library, papers, note-books, outlines and maps.

HISTORY OF THE ORIENT AND GREECE—ONE COURSE

The study of the Oriental period from prehistoric times to the rise of Greece, followed by the study of Grecian history, is the scope of this course. The prehistoric period is studied briefly to show its connection with the historic.

This is followed by a consideration of all the Oriental nations and Greece. The time is spent in the study of the political, economic and religious history, with a due consideration of the literature, architecture, sculpture, painting and social life.

HISTORY OF ROME—ONE COURSE

The Roman period extends from the earliest times in Italy to the fall of the Roman Empire, 476 A. D. The aim in this is a thorough study of the political and constitutional phases, of such a study of the Roman architecture, sculpture and literature as to form a fairly good comparison with the Oriental and Greek peoples.

MEDIÆVAL AND MODERN HISTORY—TWO COURSES

The period extends from the rise of the Frankish Kingdom to the present time. In these courses the object will be to show the growth and development of those institutions out of which have arisen most of those of today, followed by a study of the origin and development of the political institutions of England and the great world movements.

HISTORY OF ENGLAND—ONE COURSE

This course will trace the history of England from the earliest time to the present, emphasizing chiefly the beginning of the representative government, the growth and decline of Feudalism, the rise of the Commons and the transition from arbitrary to constitutional monarchy.

CIVICS AND UNITED STATES HISTORY—ONE COURSE

American History is studied from the earliest explorations and settlements to the present time. The aim of this course, taking up as it does a study of the growth and development of the nation and government, is to make patriotic citizens.

ECONOMICS—ONE COURSE

In economics one course is presented. It has for its purpose the training of the student to think correctly and independently along economic lines. He is led to see the actual economic facts that are about him, taught how to treat with them, how to classify them and discover their relations. Some attention is paid to the fundamental principles underlying the production, exchange, distribution and consumption of wealth. The principles of taxation and hence the sources of revenue, and the expenditure of public funds, are closely studied. Socialism, trades and labor unions, monopolies, public and private, co-operative and benevolent associations, etc., all receive attention.

MYTHOLOGY—ONE COURSE

Mythology is taught for its own sake and as a basis for literature. An effort is made to show the meaning and beauty of the Greek and other myths and legends studied, and to stimulate interest in these concrete ideals of the ancients, both for their bearing on the literature and life of these peoples, and also for their influence on modern literature and others.

DEPARTMENT OF MATHEMATICS

BOOKKEEPING—ONE COURSE

It is the aim of this course to give the student such an understanding of the general principles of single and double entry bookkeeping as to enable him to make practical use of the same in actual business transactions. The following course of study is adhered to in this work:

1. A clear and definite idea of such terms as a business transaction, an account, debtor, creditor, resources, liabilities, net capital, net insolvency.

2. Ability to explain the use of a day book, ledger, cash-book, order-book, sales-book, bill-book, check-book, and to readily record business transactions in these books.

3. To open and close an account.

4. To write and explain the use of all ordinary commercial paper; as orders, receipts, checks, drafts, commercial and bank, sight and time notes, negotiable and non-negotiable, and indorsements of the same, statements of accounts, bills of goods, etc.

For several lessons the student is required to rule his own books from plain paper. Each student is required to hand in a complete set of books written from exercises dictated by the instructor.

ARITHMETIC

Credit towards graduation is given for one term's work in Arithmetic, which may be either mental or written. The course in written arithmetic is supplemented with considerable work in mental arithmetic. The aim of the work done is to train the pupils to have an understanding of the few simple principles involved in all work in arithmetic and to have him avoid blindly following certain rules without understanding the principles underlying them. An effort is made to have the work as practical as possible, that the pupils may be able to solve the problems that deal with common everyday life. As much attention as time will permit is spent in having students in the class explain certain principles as they would explain them to children in the grades.



STUDENTS FROM MINERAL, MORGAN AND HAMPSHIRE COUNTIES

ALGEBRA—FOUR COURSES

Pre-requisite, a fair knowledge of Arithmetic, both Mental and Practical. Four courses are given, the completion of which will fit any student for higher mathematical courses offered in the State University. Neatness, exactness, rapidity and self-reliance in all processes are insisted upon. The student is required to think. The demonstration of principles is begun early and continued throughout the course.

I. Literal notation, the equation, factors, monomials, polynomials, relative numbers, addition, subtraction, multiplication, and type products.

II. Division, equations of one unknown, fractions, ration, proportion, variation, factoring.

III. Equations, graphiceal work, systems of equations of two, three or more unknowns, quadratic equations, radicals and exponents, involution and evolution.

IV. Review of first year work, advanced work on subjects covered in second and third terms. Logarithms, imaginary and complex numbers, variation, series. An elective course.

PLANE GEOMETRY—THREE COURSES

The subject of Geometry is completed in three terms. The most careful accuracy is required in geometry as well as in all other mechanical work. The student is required to thoroughly understand each step before proceeding to the next higher. The study of Geometry is successful only when the student has been thoroughly imbued with the importance of accurate methods. Once he is led to realize the value of doing things just right and no other way, he has received a training which must sooner or later bring him success. No one is allowed to pass from this subject until he has exhibited an ability for careful, accurate and abstract reasoning.

The fundamental theorems of the line, the angle, the triangle, the quadrilateral, polygon, regular and irregular, and circle, in plane geometry, are thoroughly understood. The exercises in the texts are required to be solved as completely as the theorems.

I. Rectilinear figures, and circle to measurement of angles.

II. Measurement of angles of circles, construction of circles, theory of proportion, similar polygons.

III. Areas of polygons, regular polygons, measurement of the circle.

SOLID GEOMETRY—ONE COURSE

The same method is pursued in this course as in plane geometry. Practical examples and original exercises throughout the course. This is an elective course.

TRIGONOMETRY—ONE COURSE

The subject of Trigonometry is taught the spring term of the senior year. Its practical value is very great, since it is essential to the work of surveying, astronomy and, indeed, to all sciences which depend upon mathematical demonstrations. Trigonometry treats of the relations of lines and angles by algebraic methods. An elective course.

DEPARTMENT OF MODERN LANGUAGES

GERMAN—NINE COURSES

The German language, the most developed in modern times and known as the language necessary for higher work, especially in universities, is coming into the foreground as a language not only for comparison, but as a study for regular use. Special attention to German is, therefore, given.

Students desiring to pursue the study of German are required to possess a good working knowledge of English grammar. The aim is to give the student a good fundamental knowledge of the grammar and literature of the German language, and, at the same time, to prepare him to secure advanced standing when he enters the university.

First Year

I. Grammar, reading and composition. This course, in fact, all of the three courses embracing the first year's work, is designed to give the student a good pronouncing, reading and working knowledge of the more elementary part of the language. Special attention is given its pronunciation, inflection, and the acquiring of a vocabulary. Texts: Thomas' "German Grammar;" Super's Elementary German Reader, Part I.

II. A continuation of Course I. Grammar completed to Part II. Super's Reader continued. Special attention is given to correct spelling, pronunciation and composition work.

III. In this course special attention is given to the translation of German into English, the work being based on Hervey's Elementary Exercises to Thomas' German Grammar. Seidel's "Die Monate" and Bacon's "Im Vaterland" are also read.

Second Year

IV. German Prose: Copious reading of German prose to render the student familiar with the idioms of the language and to give a large and varied vocabulary. Heyse's "L'Arabiata;" Hillern's "Hoher als die Kirche;" Schiller's "Der Neffe als Onkel;" Storm's "Immensee."

V. Composition. Practice in writing German and translating English prose into German. Discussion of grammatical points in connection with the translation. Study of the irregular verbs. Reading at sight. Harris' *Prose Composition*. Thomas' *Practical Grammar*, Part II.

VI. Reading and memorizing of a great number of short well-known poems. Von Klenze's "*Deutsche Gedichte*." Translation of Goethe's "*Hermann und Dorothea*." Extensive practice in conversation, to make the student familiar with the sound and expression of the language, is given.

Third Year

VII. Advanced German Grammar work. Review of Joyne's "*Meissner's German Grammar*." Reading of Schiller's "*Wilhelm Tell*;" Riehl's "*Der Fluch der Schonheit*." Conversation exclusively conducted in German and the student required to make outlines from above works in German.

VIII. Study of old German. Study of advanced German literature. Reading of Goethe's "*Dichtung und Wahrheit*;" Schiller's "*Minna von Barnhelm*;" Advanced composition; Jagemann's *Prose Composition and Syntax*.

IX. Continuation of Course VIII. Read Scheffel's *Selections* from "*Der Trompeter von Sakkigen*;" Schiller's "*Die Jungfrau von Orleans*;" Goethe's *Poems*. Attention is given to modern newspaper advertising; newspapers are read to help the variety of conversation with students; recitations are conducted in free discussions of things of a current, political nature; and the happenings of the day are talked about.

FRENCH—SIX COURSES

First Year

I. Elementary French. Introduction of Chardenal's *Complete French Course*. Exercises in reading, spelling, pronunciation.

II. Elementary French. A continuance of Course I. Continuation of Chardenal's *French Grammar*. Translation of exercises from English into French and vice versa, reading in class and introduction to composition work. Oral exercises to make the student familiar with the sounds of the language and to establish the correct pronunciation. Reading of Joyne's "*French Fairy Tales*."

III. Elementary French. A continuance of Course II. Chardenal's *Grammar* finished. Extensive exercises in translating English into French. French conversation and the thorough study of the irregular verbs and their use in speech and life. Reading of Rollin's *French Reader*.

Second Year

IV. Introduction of the works of celebrated modern French authors and writers, such as Daudet, Dumas, Audre, Theuriet, etc. Grandgent's composition based on "Le Siege de Berlin." During these reading exercises the student is kept in touch with the grammar, and the most common expressions in the French language are drilled upon.

V. Extensive composition work. Discussion of grammatical points in connection with the translation. Translation and study of Merimee's "Colombo".

VI. Prose reading. Rapid reading of large amount of prose to render the student familiar with the idioms of the language. Works by About, Dumas, La Martine and others.

DEPARTMENT OF MUSIC

The Department of Music offers instruction in piano, vocal music, pipe organ, harmony, counter point, and musical history. In the piano department two courses of studies are offered, one of three years, leading to a teacher's certificate, and one of four years, leading to an artist's diploma.

Candidates for a teacher's certificate in piano must have one year Musical History, and three courses in Harmony besides the following thorough foundation in technique, studies, etc.

First Year

Studies by Heller, Czerny, Clementi Sonatinas, Cramer, Hanon, Bach, short prelude and fugues, concertos and pieces by Mozart, Schubert, Haydn and Mendelssohn.

Second Year

Book I Haydn, Book I Mozart Sonatas, Hanon, Cramer fifty studies, Mendelssohn—Song without words, Bach's Well Tempered Clavichord, Schubert's Sonatas—and pieces by Brahms, Mendelssohn, Nazner, Liszt, Moszkowski.

Third Year

Book II Haydn, Book II Mozart Sonatas, Czerny, Beethoven Sonatas—Book I—Bach Sonatas, concertos by Mendelssohn and pieces by Brahms, Raff, Liszt, Haydn, Moszkowski.

History of Music—Knowledge of the beginning and development of music is necessary in a musical education.

This course is not extensive, but is designed to acquaint the student with the fundamental and most important facts of the act.

Fillmore's Musical History is preferred.

PUPIL'S RECITAL

Student's recitals are given at the close of each term, to which the public are invited.

Public concerts are given at stated times during the year.

TUITION

Per term, \$10.00. Per lesson, 50 cents.

DEPARTMENT OF SCIENCE

GEOGRAPHY—THREE COURSES

Each year the need for more emphasis upon the study of Geography becomes noticeable. The economic study of this subject must influence the student to a higher appreciation of his fellow man and make him realize more fully the part he is to take in the affairs of life.

Physical Geography

Following a fair preparation of what is commonly called Political Geography, this subject naturally falls. In some measure this division of the subject is informational but the aim is to make the student more appreciative of the part geographical conditions have to do with the growth, development, characteristics, habits, manner, and life of the human family. By observation, references, and study of concrete cases as they come, the work is done.

Commercial Geography

This course is conducted on the inductive plan. Taking several industries as examples, the principles of Commercial Geography are evolved and the student comes into a knowledge of the various forms of geographical influences which have so much to do with fixing the life, character, and habits of a people.

Industrial Geography

In much the same way as in the above course the student is made to know the conditions which affect the industrial life of the United States and the country at large. Life in all its bearings to industry

and to the economic worth of a country is emphasized. By reference, observation, and concrete examples, the work is done.

BIOLOGY—THREE COURSES

These courses in Biology are given in the Sophomore Secondary year. Its aim is to give the student a proper appreciation of life. Through the study of plants, the lower forms of animal life, and then human life the student comes into a proper appreciation of the relations of all living things to each other. The equipment for this work has been enhanced by the special laboratory and new apparatus.

The laboratory work is emphasized and things are studied and at all times the text is merely directional.

Plant Biology

The study of life begins with plants. The school garden furnishes abundant material for this work. By demonstration and by experiment the composition, function, economic value, and reproduction of plants are shown. A higher appreciation of the beautiful in nature is emphasized.

Animal Biology

The study of the lower animals is taken up in this course. Types of various forms of animal life are studied. The functions of the organs, the economic value of the animal, reproduction, etc., are studied by observation, demonstration, and the text.

Human Biology

With the Preparation of the two courses preceding, the student is now prepared to take up the study of the highest form of animal life and it is done with all seriousness and without hesitation. The course is designed to give the student a proper appreciation of the various organs of the human system, their function and care, and to emphasize his responsibility.

PHYSICS—THREE COURSES

Pre-requisite—One year of algebra, and plane geometry unless taken simultaneously.

Throughout the year the work consists of four recitations or demonstration lessons and at least two hours of laboratory work per week. The individual experimental work is constantly under the supervision and direction of the instructor. Thirty-two representative experiments are on the required list. A note-book record of the work is taken at the time of the experiment and later written up and

submitted for permanent record. Laboratory handbook, Millikan and Gale.

I. Properties of matter, mechanics of solids, gases, heat and and work.

II. Magnetism, static electricity, current electricity to induced currents.

III. Induced currents, sound and light.

CHEMISTRY—THREE COURSES

There are four recitations and class demonstrations per week and two hours of laboratory work. The experimental work takes up McPherson and Henderson's Exercises in Chemistry, following the order of the text, and is intended for the most part to precede and form the basis of class recitations.

The work in chemistry deals largely with the inorganic compounds. About three weeks are spent on common organic compounds. Quantitative work on water and air. Qualitative tests for various elements. Mathematical exercises in gravimetric and volumetric relations, correction for temperature and pressure, and balancing of equations. Bearing of chemistry on agriculture and everyday life is carefully noted.

AGRICULTURE—THREE COURSES

The year's work in Agriculture is listed in the Senior Secondary year and alternates with Domestic Science. The intention of the work is to give students an opportunity to get possession of some of the primary truths of the science and at the same time acquire some idea as to how the subject should be presented to a class of students in the primary schools of the State. A school garden has been added to the equipment and demonstrative school gardening is made a part of the course in the Spring Term. The DeLaval Separator Company has placed at our disposal one of their machines and The International Harvester Company has furnished a 5-horse power gasoline engine.

General Agriculture

This course is primary and extensive in its nature. It is aimed to get a general view of the entire subject in all its various phases. This course is given in the Fall Term and Spring Term. Text: *Productive Farming*.

Animal Husbandry

This course is designed to make a closer study of farm animal life. Among the topics studied are types of horses, cattle, swine; feeds and feeding; care and breeding of farm stock; dairying, etc. This course is given in the Winter Term, 1915.

Farm Crops

This course takes up the various farm crops fitted to West Virginia soil and climate and deals with the preparation of the seed bed, selection of the seed, cultivation, harvesting, disposition of the crop, etc. Orchardng is emphasized. This course is given in the Spring Term 1915.

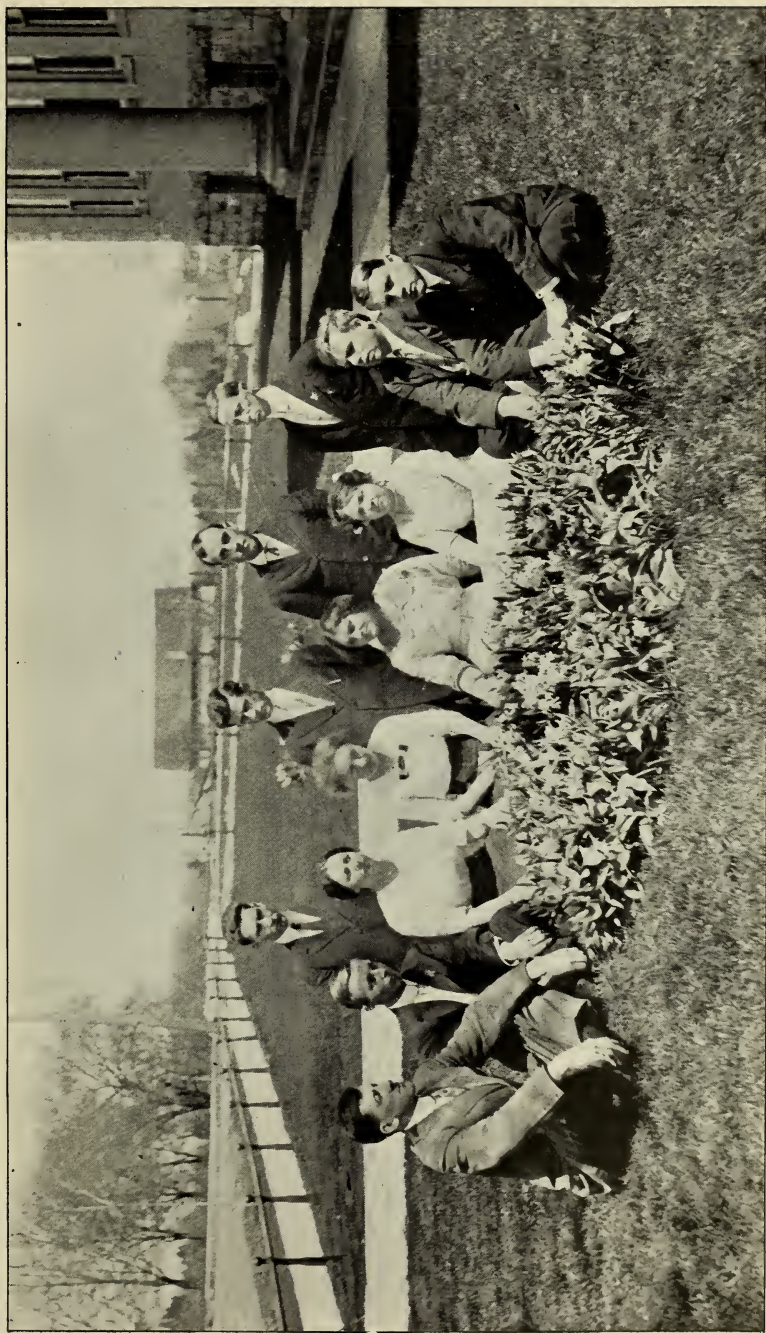
DOMESTIC SCIENCE AND DOMESTIC ART

Shepherd College is now prepared to offer to its students a short course in Domestic Science and Domestic Art. A room in the old Town Hall has been fitted up with tables, a large Born steel range and all necessary equipment for individual and group work.

The course in Domestic Science includes a study of food composition, the physiological and economical value of the various food stuffs and practical work in the preparation of food materials. Some attention will also be given to combination of food materials and the planning and preparation of a few simple meals.

The course in Domestic Art includes a study of the fundamental stitches, the making of a few simple garments by hand and machine work, a study of the manufacture and economic value of fabrics and the laundering of same. This course should correlate with the course in Arts.

A credit of one unit will be given for the course in Domestic Science and Domestic Art.



STUDENTS FROM HARDY AND PENDLETON COUNTIES

Enrollments of Students—1913-14

SENIORS

Name	Post Office	County
Billmyer, Marguerite Keeley.....	Shepherdstown	Jefferson
Clary, Ella Gertrude.....	Hedgesville	Berkeley
Cook, Jessie Lea.....	Harpers Ferry.....	Jefferson
Doggett, Hilda Lee.....	Stephens City, Va....	Frederick
Dugan, Naomi Blanche.....	Hedgesville	Berkeley
Feltner, Bettie Lillian.....	Martinsburg	Berkeley
Greider, Nellie Esther.....	Parsons	Tucker
Hammersla, Mary Ryneal.....	North Mountain.....	Berkeley
Hartley, Florence Geraldine.....	Masontown	Preston
Hickel, Ruth	Grafton	Taylor
Hunter, Helen Eliza.....	Berkeley Springs	Morgan
Kearfoot, Sidney Williamson.....	Kearneysville	Jefferson
Osbourn, Margaret May.....	Shepherdstown	Jefferson
Overholt, Bertha Chrystelle.....	Academy	Pocahontas
Riner, Emma Crawford.....	Martinsburg	Jefferson
Rogers, Hester Beatrice.....	Kearneysville	Jefferson
*Show, Josephine Manning.....	Shepherdstown	Jefferson
Wagoner, Sallie Bess.....	Alaska	Mineral
Webley, Anna May.....	Elkins	Randolph
Williamson, Bessie Virginia.....	Shepherdstown	Jefferson
Williamson, Mary Anne.....	Shepherdstown	Jefferson
Wilt, Twila Dale.....	Horton	Randolph
*Clabaugh, Norman Bruce.....	Keller	Jefferson
Dolly, Edgar Wilson.....	Teterton	Pendleton
Dyer, Vernon Lough.....	Fort Seybert	Pendleton
Lewis, Edwin Glenn.....	Inwood	Berkeley
Lowry, Percy Hamilton.....	Springdale	Fayette
Mish, Arnold Franklin.....	Inwood	Berkeley
Nelson, Garnett Otis.....	Simoda	Pendleton
Parsons, Roy Cyrus.....	Proctor	Wetzel
Rice, Harold Alston.....	Berkeley Springs	Morgan
Roby, Clarence.....	Petersburg	Grant
Rollings, Harry West, Jr.....	Lost City.....	Hardy
Slonaker, John Leslie.....	Jones Spring.....	Berkeley
Staley, Hammond Tabler.....	Shepherdstown	Jefferson
*Stanley, William McKinlist.....	Shenandoah Junction..	Jefferson
Talbott, Samuel Ford.....	Frenchton	Upshur
Thompson, Guy Paul.....	Berkeley Springs.....	Morgan

*Academic diplomas.

JUNIORS

Name	Post Office	County
Baker, Bertha Ray.....	Shepherdstown	Jefferson
Billmyer, Marion Leech.....	Shepherdstown	Jefferson
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Gaunt, Virginia Adelaide.....	Berryville, Va.....	Clarke
Henkle, Lillian Kathleen.....	Shenandoah Junction.....	Jefferson
Knott, Esther May.....	Shepherdstown	Jefferson
Larner, Eugenia.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardine	Jefferson
McNeill, Ennis Richmond.....	Ashton	Mason
Pownell, Nina Marie.....	Romney	Hampshire
Sutton, Elsie May.....	Martinsburg	Berkeley
Vanmetre, Alice Elizabeth.....	Martinsburg	Berkeley
Ware, Dorothy Irving.....	Shepherdstown	Jefferson
Wysong, Anna Katherine.....	Shepherdstown	Jefferson
Bell, Roy Austin.....	Shepherdstown	Jefferson
Clapham, Henry Lockett.....	Martinsburg	Berkeley
Clapham, Thomas Franklin.....	Martinsburg	Berkeley
Donley, Raleigh Ashby.....	Shepherdstown	Jefferson
Hiser, Charles Oscar.....	Deer Run.....	Pendleton
Hutton, Welton Brotherton.....	Shepherdstown	Jefferson
Knode, George Thomas.....	Shepherdstown (Md.).....	Washington
Moler, Raleigh Miller.....	Harpers Ferry.....	Jefferson
Selvey, Williamson Harrison.....	Shepherdstown	Jefferson
Staley, Roy Landis.....	Shepherdstown	Jefferson
VanDevander, Don Jackson.....	Arborevale	Pocahontas
Vanmetre, Thomas Henry.....	Martinsburg	Berkeley
Webley, Ohley Gray.....	Elkins	Randolph
Wetzel, Mark Beck.....	Charles Town	Jefferson

SOPHOMORES

Banks, Hetty Mildred.....	Shepherdstown	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown	Jefferson
Cook, Mabel Virginia.....	Harpers Ferry.....	Jefferson
Dailey, Frances Yates.....	Shepherdstown	Jefferson
Foltz, Cozy Gladys.....	Martinsburg	Berkeley
Harper, Nola.....	Mouth of Seneca.....	Pendleton
Harris, Virgie.....	Elkins	Randolph
Henkle, Mary Virginia.....	Shenandoah Junction.....	Jefferson
Hollida, Ethel Mary.....	Martinsburg	Berkeley
Hollida, Maude Van Metre.....	Martinsburg	Berkeley
Lemen, Mary Newton.....	Shepherdstown	Jefferson
Licklider, Laura Elizabeth.....	Shepherdstown	Jefferson
McGarry, Honora Ethel.....	Shenandoah Junction.....	Jefferson
Miller, Anna Morehead.....	Martinsburg	Berkeley
Moles, Mary Belle.....	Berkeley Springs.....	Morgan
Nichols, Esther Virginia.....	Shepherdstown	Jefferson
Price, Mabel Pearl.....	Shepherdstown	Jefferson
Sampsell, Emily Adelaide.....	Shenandoah Junction.....	Jefferson
Skinner, Leta May.....	Shepherdstown	Jefferson
Stanley, Ethel May.....	Shenandoah Junction.....	Jefferson

Name	Post Office	County
Van Metre, Lillian May.....	Martinsburg	Berkeley
Vanscoy, Mary Ellen.....	Kerens	Randolph
Watson, Jessie Lillian.....	Levels	Hampshire
White, Olive Luell.....	Horton	Randolph
Wolford, Eunice Lowell.....	Romney	Hampshire

Bell, Ellis Clifton.....	Bardane	Jefferson
DeHaven, Hugh Gilbert.....	Martinsburg	Berkeley
Flagg, Claude Osbourne	Martinsburg	Berkeley
Keister, Glenn Alton.....	Upper Tract.....	Pendleton
Lambert, Gordon Grove.....	Red Creek.....	Tucker
McDonald, Charles Wardell.....	Shepherdstown	Jefferson
Miller, Paul Everette.....	Kearneysville	Jefferson
Moyers, Grant Tyler.....	Mathias	Hardy
Myers, William Clayton II.....	Shepherdstown	Jefferson
Nichols, Daniel Shirley.....	Harpers Ferry.....	Jefferson
Ruark, Arthur Edward.....	Shepherdstown	Jefferson
Selvey, George Johnson.....	Shepherdstown	Jefferson
Simmons, William Berlin.....	Bartow	Pocahontas
Thompson, Rutherford Boston...	Shepherdstown	Jefferson
Van Metre, Robert Stuart.....	Martinsburg	Berkeley
Wheaton, Earle	Shepherdstown	Jefferson
Wolford, Feaster.....	Laneville	Tucker

FRESHMEN

Arnold, Olga Bernice.....	Higginsville	Hampshire
Athey, Olive Butler.....	Shepherdstown	Jefferson
Bell, Agnes Mae.....	Shepherdstown	Jefferson
Billmyer, Irene Mammack.....	Shepherdstown	Jefferson
Brillhart, Ella Mason.....	Shepherdstown	Jefferson
Brillhart, Frances Serena.....	Shepherdstown	Jefferson
Brill, Katie.....	Millbrook	Hampshire
Cleaver, Ida Adeline.....	Mathias	Hardy
Coberly, Dollie Blanche.....	Kerens	Randolph
Cooper, Myrtle.....	Harperton	Randolph
Dailey, Virginia	Shepherdstown	Jefferson
Fulton, Dorothy Tucker.....	Cherry Run.....	Morgan
Grace, Julia	Pinto, Md.....	Allegheny
Gross, Hulda Mansel.....	Paw Paw.....	Morgan
Hardman, Beulah Addrenna.....	Reedy	Roane
Hardman, Pansy Rosalie.....	Reedy	Roane
Hendricks, Elizabeth Jane.....	Shenandoah Junction.....	Jefferson
Herndon, Ethel Maxine.....	Kingwood	Preston
Hiett, Lillie Pauline.....	Gt. Cacapon.....	Morgan
Hiett, Violet Marion.....	Gt. Cacapon.....	Morgan
Houser, Eunice May.....	Bakerton	Jefferson
Jenkins, Meta Estella.....	Shenandoah Junction.....	Jefferson
Johnson, Hattie Bartlett.....	Points	Hampshire
Kiser, Della Grace.....	Alaska	Mineral
Koontz, Mary Louise.....	Shepherdstown	Jefferson
Lawson, Elsie.....	Rileyville, Va.....	Page
Leman, Lillie Virginia.....	Martinsburg	Berkeley
Louthan, Frances Rachel.....	Shepherdstown	Jefferson
McDonald, Ethel Josephine.....	Romney	Hampshire

Name	Post Office	County
Martin, Hazel Irene.....	Shepherdstown	Jefferson
Melester, Lillian Augusta.....	Shepherdstown	Jefferson
Miller, Garnetta Virginia.....	Martinsburg	Berkeley
Miller, Julia.....	Lost City.....	Hardy
Moler, Hazel Bell.....	Shepherdstown	Jefferson
Morgan, Augusta Jackson.....	Shepherdstown	Jefferson
Needy, Mary Catherine.....	Shepherdstown	Jefferson
Nelson, Mary Elizabeth.....	Circleville	Pendleton
Nihion, Kathryn A.....	Martinsburg	Berkeley
Offut, Edna Verona.....	Augusta	Hampshire
Pancake, Hannah Millar.....	Glebe	Hampshire
Pfau, Edna Blanche	Kerens	Randolph
Phares, Jessie Myrl.....	Beverly	Randolph
Portmess, Fay Marie.....	Cacapehon	Hampshire
Pultz, Ada Mabel.....	Romney	Hampshire
Randal, Eliza May.....	Martinsburg	Berkeley
Seibert, Edna Harding.....	Kearneysville	Jefferson
Snyder, Katharine.....	Shenandoah Junction.....	Jefferson
Sperow, Nellie Marie.....	Martinsburg	Berkeley
Spicer, Rose May.....	Spring Gap.....	Hampshire
Swayne, Minnie Lee.....	Shepherdstown	Jefferson
Swisher, Mary Katharyn.....	South Branch.....	Hampshire
Taylor, Myra Elizabeth.....	Medley	Grant
Thompson, Nora Harper.....	Three Churches.....	Hampshire
Van Metre, Louise Mae.....	Shepherdstown	Jefferson
Walker, Lola Virginia.....	Shepherdstown	Jefferson
Welsh, Luella Leah.....	Martinsburg	Berkeley
Wheaton, Vivian Elizabeth.....	Shepherdstown	Jefferson
Whitacre, Minnie R.....	Glengary	Berkeley
Williams, Eleanor Inogene.....	Martinsburg	Berkeley
Williams, Kathryn Folk.....	Shepherdstown	Jefferson
Williams, Nannie Louraine.....	Shepherdstown	Jefferson
Womack, Daphne Dick.....	Berkeley Springs	Morgan
Banks, Grove Washington.....	Shepherdstown	Jefferson
Banks, Robert Tanner.....	Shepherdstown	Jefferson
Bashan, Lacy.....	Flat Top.....	Mercer
Butler, Elmer	DeHaven, Va.....	Frederick
Byers, Charles Levi.....	Shepherdstown	Jefferson
Cassady, Alston Gordon.....	Laurel Dale	Mineral
Custer, Carl Haymond.....	Elkins	Randolph
Dailey, Earle Leora.....	Summit Point	Jefferson
Day, John Nelson.....	Higginsville	Hampshire
Engle, Kenneth Hendricks.....	Shenandoah Junction.....	Jefferson
Epling, Percy McClung.....	Camp Creek.....	Mercer
Flagg, Dorsey Slemons.....	Martinsburg	Berkeley
Folk, David	Shepherdstown	Jefferson
Foreman, Nevin Lee.....	Shepherdstown	Jefferson
Fuss, Harry Luther.....	Cherry Run.....	Morgan
Grove, James Grantham.....	Ganotown	Berkeley
Harman, Robert Dove.....	Riverton	Pendleton
Harper, Burrell Forrest.....	Mouth of Seneca.....	Pendleton
Hartzell, George	Shepherdstown	Jefferson
Hendricks, Gilbert Leo.....	Shepherdstown	Jefferson
Hendricks, John William.....	Shenandoah Junction.....	Jefferson
Herr, Walter Edward.....	Shenandoah Junction.....	Jefferson

Name	Post Office	County
Houser, William Jennings Bryan	Bakerton	Jefferson
Hutton, Charles Lee	Shepherdstown	Jefferson
Huyett, Samuel Charles William	Kearneysville	Jefferson
Irvin, Herbert Joe	Keller	Jefferson
Jackson, Herman W	Glengary	Berkeley
Jones, David Thomas	Kearneysville	Jefferson
Kisamore, Hurdle	Harman	Randolph
Knott, Charles Richard	Shepherdstown	Jefferson
Kretzer, Charles Cecil	Shepherdstown (Md.)	Washington
Larner, Willard Pierce	Shepherdstown	Jefferson
Lemen, Wiloughby Morgan	Shepherdstown	Jefferson
Link, Samuel Wesley	Shenandoah Junction	Jefferson
Long, Isaac Taylor	South Branch	Hampshire
Lowry, Hubert	Springdale	Fayette
McGarry, Jasse	Shenandoah Junction	Jefferson
McKee, Kirkland Shepherd	Shepherdstown	Jefferson
Miller, Joe Gorell Kearfott	Kearneysville	Jefferson
Moran, Robert William	Kerens	Randolph
Myers, Reed Folk	Shepherdstown	Jefferson
Ours, Elmer	Dry Fork	Randolph
Ours, Lester	Petersburg	Grant
Rogers, Andrew Kenneth	Kearneysville	Jefferson
Rogers, Charles	Shepherdstown	Jefferson
Seibert, Robert	Kearneysville	Jefferson
Shanholtzer, James Clinton	Hanging Rock	Hampshire
Shanholtzer, John Canby	Hanging Rock	Hampshire
Shipley, Daniel Clay	Shepherdstown	Jefferson
Sigler, Henry Mervil	Shepherdstown	Jefferson
Sirbaugh, Carl	Capon Bridge	Hampshire
Smith, William Wilson	Hoy	Hampshire
Sperow, Charles Billmyer	Martinsburg	Berkeley
Strieby, Oscar Neal	Cacapehon	Hampshire
Vanmetre, James	Martinsburg	Berkeley
Vickers, George Edward	Shepherdstown	Jefferson
Walper, Leo Johnson	Shepherdstown	Jefferson
White, Julius Sylvester	Laneville	Tucker
Williamson, Max Miller	Shepherdstown	Jefferson

STUDENTS IN ART

Athey, Olive Butler	Shepherdstown	Jefferson
Baker, Bertha Ray	Shepherdstown	Jefferson
Banks, Hetty Mildred	Shepherdstown	Jefferson
Bell, Agnes Mae	Shepherdstown	Jefferson
Billmyer, Irene Hammack	Shepherdstown	Jefferson
Billmyer, Marguerite Keeley	Shepherdstown	Jefferson
Billmyer, Marion Leech	Shepherdstown	Jefferson
Brillhart, Ella Mason	Shepherdstown	Jefferson
Brillhart, Frances Serena	Shepherdstown	Jefferson
Clary, Ella Gertrude	Hedgesville	Berkeley
Cook, Jessie Lea	Harpers Ferry	Jefferson
Cook, Mabel Virginia	Harpers Ferry	Jefferson
Cooper, Myrtle	Harperton	Randolph
Dailey, Virginia	Shepherdstown	Jefferson

Name	Post Office	County
Doggett, Hilda Lee.....	Stephens City, Va.....	Frederick
Dugan, Naomi Blanche.....	Hedgesville	Berkeley
Feltner, Bettie Lillian.....	Martinsburg	Berkeley
Foltz, Cozy Gladys.....	Martinsburg	Berkeley
Fulton, Dorothy Tucker.....	Cherry Run	Morgan
Gates, Nettie Cousine.....	Hedgesville	Berkeley
Grace, Julia	Pinto, Md.....	Allegheny
Greider, Nellie Esther.....	Parsons	Tucker
Hammersla, Mary Ryneal.....	North Mountain.....	Berkeley
Hardman, Beulah Addressna.....	Reedy	Roane
Hardman, Pansy Rosalie.....	Reedy	Roane
Harper, Nola.....	Mouth of Seneca.....	Pendleton
Harris, Virgie.....	Elkins	Randolph
Hartley, Florence Geraldine.....	Masontown	Preston
Hendricks, Elizabeth Jane.....	Shenandoah Junction.....	Jefferson
Henkle, Mary Virginia.....	Shenandoah Junction.....	Jefferson
Hickel, Ruth.....	Grafton	Taylor
Hiett, Lillie Pauline.....	Gt. Cacapon.....	Morgan
Hiett, Violet Marion.....	Gt. Cacapon.....	Morgan
Hunter, Helen Eliza.....	Berkeley Springs	Morgan
Jenkins, Meta Estella.....	Shenandoah Junction.....	Jefferson
Johnson, Hattie Bartlett.....	Points	Hampshire
Kearfott, Sidney Williamson.....	Kearneysville	Jefferson
Kiser, Della Grace.....	Alaska	Mineral
Knott, Esther May.....	Shepherdstown	Jefferson
Larner, Eugenia.....	Shepherdstown	Jefferson
Lemen, Lillie Virginia.....	Martinsburg	Berkeley
Louthan, Frances Rachel.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
McGarry, Honora Ethel.....	Shenandoah Junction.....	Jefferson
McNeall, Ennis Richmond.....	Ashton	Mason
Miller, Garnetta Virginia.....	Martinsburg	Berkeley
Morgan, Augusta Jackson.....	Shepherdstown	Jefferson
Needy, Mary Catherine.....	Shepherdstown	Jefferson
Nelson, Mary Elizabeth.....	Circleville	Pendleton
Nichols, Esther Virginia.....	Shepherdstown	Jefferson
Nihion, Kathryn A.....	Martinsburg	Berkeley
Offut, Edna Verona.....	Augusta	Hampshire
Osborn, Margaret May.....	Shepherdstown	Jefferson
Overholt, Bertha Chrystelle.....	Academy	Pocahontas
Pfau, Edna Blanche.....	Kerens	Randolph
Riner, Emma Crawford.....	Martinsburg	Berkeley
Rogers, Hester Beatrice.....	Kearneysville	Jefferson
Show, Josephine Manning.....	Shepherdstown	Jefferson
Skinner, Leta May.....	Shepherdstown	Jefferson
Swisher, Mary Katharyn.....	South Branch.....	Hampshire
Thompson, Nora Harper.....	Three Churches.....	Hampshire
Vanmetre, Alice Elizabeth.....	Martinsburg	Berkeley
Van Metre, Louise Mae.....	Shepherdstown	Jefferson
Vanscoy, Mary Ellen.....	Kerens	Randolph
Wagoner, Sallie Bess.....	Alaska	Mineral
Walker, Lola Virginia.....	Shepherdstown	Jefferson
Watson, Jessie Lillian.....	Levels	Hampshire
Webley, Anna May.....	Elkins	Randolph
Williams, Eleanor Imogene.....	Martinsburg	Berkeley
Williamson, Bessie Virginia.....	Shepherdstown	Jefferson

Name	Post Office	County
Williamson, Mary Anne.....	Shepherdstown	Jefferson
Wilt, Twila Dale.....	Horton	Randolph
Wysong, Anna Katherine.....	Shepherdstown	Jefferson
Banks, Grove Washington.....	Shepherdstown	Jefferson
Banks, Robert Tanner.....	Shepherdstown	Jefferson
Dailey, Earle Leora.....	Summit Point	Jefferson
DeHaven, Hugh Gilbert.....	Martinsburg	Berkeley
Dolly, Edgar Wilson.....	Teterton	Pendleton
Dyer, Vernon Lough.....	Fort Seybert	Pendleton
Engle, Kenneth Hendricks.....	Shenandoah Junction..	Jefferson
Flagg, Dorsey Slemmons.....	Martinsburg	Berkeley
Foreman, Nevin Lee.....	Shepherdstown	Jefferson
Fuss, Harry Luther.....	Cherry Run.....	Morgan
Harper, Burrel F.....	Mouth of Seneca	Pendleton
Hendricks, Gilbert Leo.....	Shepherdstown	Jefferson
Herr, Walter Edward.....	Shenandoah Junction..	Jefferson
Keister, Glenn Alton.....	Upper Tract.....	Pendleton
Knott, Charles Richard.....	Shepherdstown	Jefferson
Kretzer, Charles Cecil.....	Shepherdstown (Md.)	Washington
Larner, Willard Pierce.....	Shepherdstown	Jefferson
Lemen, Wiloughby Morgan.....	Shepherdstown	Jefferson
Lewis, Edwin Glenn.....	Inwood	Berkeley
Link, Samuel Wesley.....	Shenandoah Junction..	Jefferson
Long, Isaac Taylor.....	South Branch.....	Hampshire
Lowry, Percy Hamilton.....	Springdale	Fayette
McDonald, Charles Wardell.....	Shepherdstown	Jefferson
McKee, Kirkland Shepherd.....	Shepherdstown	Jefferson
Mish, Arnold Franklin.....	Inwood	Berkeley
Myers, Reed Folk.....	Shepherdstown	Jefferson
Myers, William Clayton II.....	Shepherdstown	Jefferson
Nelson, Garnet Otis.....	Simoda	Pendleton
Nichols, Daniel Shirley.....	Harpers Ferry.....	Jefferson
Parsons, Roy Cyrus.....	Proctor	Wetzel
Rice, Harold Alston.....	Berkeley Springs.....	Morgan
Roby, Clarence.....	Petersburg	Grant
Rogers, Andrew Kenneth.....	Kearneysville	Jefferson
Rogers, Charles	Shepherdstown	Jefferson
Rollings, Harry West, Jr.....	Lost City.....	Hardy
Seibert, Robert.....	Kearneysville	Jefferson
Selvey, George Johnson.....	Shepherdstown	Jefferson
Sigler, Henry Mervil.....	Shepherdstown	Jefferson
Sirbaugh, Carl.....	Capon Bridge.....	Hampshire
Slonaker, John Leslie.....	Jones Spring	Berkeley
Sperow, Charles Billmyer.....	Martinsburg	Berkeley
Staley, Hammond Tabler.....	Shepherdstown	Jefferson
Stanley, William McKinlist.....	Shenandoah Junction..	Jefferson
Talbott, Samuel Ford.....	Frenchton	Upton
Thompson, Guy Paul.....	Berkeley Springs.....	Morgan
Van Devander, Don Jackson.....	Arborevale	Pocahontas
Vickers, George Edward.....	Shepherdstown	Jefferson
Webley, Ohley Gray.....	Elkins	Randolph
Williamson, Max Miller.....	Shepherdstown	Jefferson
Wolford, Feaster.....	Laneville	Tucker

STUDENTS IN DOMESTIC ART AND SCIENCE

Name	Post Office	County
Baker, Bertha Ray.....	Shepherdstown	Jefferson
Billmyer, Marguerite Keeley.....	Shepherdstown	Jefferson
Boyd, Mabel Ewing.....	Rogersville, Tenn.....	Hawkins
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Cook, Jessie Lea.....	Harpers Ferry.....	Jefferson
Cornett, Mary Gentry.....	New Martinsville	Wetzel
Doggett, Hilda Lee.....	Stephens City, Va.....	Frederick
Dugan, Naomi Blanche.....	Hedgesville	Berkeley
Feltner, Bettie Lillian.....	Martinsburg	Berkeley
Gardiner, Edith Stewart.....	Shepherdstown	Jefferson
Gaunt, Virginia Adelaide.....	Berryville, Va.....	Clarke
Greider, Nellie Esther.....	Parsons	Tucker
Hammersla, Mary Ryneal.....	North Mountain	Berkeley
Hardman, Pansy Rosalie.....	Reedy	Roane
Hartley, Florence Geraldine.....	Masontown	Preston
Hickel, Ruth	Grafton	Taylor
Hunter, Helen Eliza.....	Berkeley Springs	Morgan
Ireland, Addie Rosalie.....	Shepherdstown	Jefferson
Kearfott, Sidney Williamson.....	Kearneysville	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
McNeill, Ennis Richmond.....	Ashton	Mason
Martin, Alice.....	Shepherdstown	Jefferson
Miller, Harriet Hale.....	Shepherdstown	Jefferson
Osborn, Margaret May.....	Shepherdstown	Jefferson
Overholt, Bertha Chrystelle.....	Academy	Pocahontas
Potts, Margaret Anne.....	Shepherdstown	Jefferson
Riner, Emma Crawford.....	Martinsburg	Berkeley
Rogers, Hester Beatrice.....	Kearneysville	Jefferson
Show, Josephine Manning.....	Shepherdstown	Jefferson
Wagoner, Sallie Bess.....	Alaska	Mineral
Watson, Jessie Lillian.....	Levels	Hampshire
Williamson, Bessie Virginia.....	Shepherdstown	Jefferson
Williamson, Mary Anne	Shepherdstown	Jefferson
Wilt, Twila Dale.....	Horton	Randolph
Webley, Anna May.....	Elkins	Randolph
Wysong, Anna Katherine.....	Shepherdstown	Jefferson
Clabaugh, Norman Bruce.....	Keller	Jefferson
Lewis, Edwin Glenn.....	Inwood	Berkeley
Mish, Arnold Franklin.....	Inwood	Berkeley
Slonaker, John Leslie.....	Jones Spring.....	Berkeley
Staley, Hammond Tabler.....	Shepherdstown	Jefferson
Talbott, Samuel Ford.....	Frenchton	Upshur

STUDENTS IN EXPRESSION

Athey, Olive Butler.....	Shepherdstown	Jefferson
Bell, Agnes Mae.....	Shepherdstown	Jefferson
Billmyer, Irene Hammack.....	Shepherdstown	Jefferson
Billmyer, Marguerite Keeley.....	Shepherdstown	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown	Jefferson



STUDENTS FROM FAYETTE, GRANT, MASON, MERCER, PRESTON, ROANE, TAYLOR AND WETZEL COUNTIES,
AND FROM FREDERICK COUNTY, VA.; HARKINS, TENN.; PAGE, VA., AND WASHINGTON, MD.

Name	Post Office	County
Brillhart, Ella Mason.....	Shepherdstown	Jefferson
Brillhart, Frances Serena.....	Shepherdstown	Jefferson
Clary, Ella Gertrude.....	Hedgesville	Berkeley
Clayton, Mrs. St. Clair.....	Shepherdstown	Jefferson
Doggett, Hilda Lee.....	Stephens City, Va....	Frederick
Dugan, Naomi Blanche.....	Hedgesville	Berkeley
Feltner, Bettie Lillian	Martinsburg	Berkeley
Greider, Nellie Esther.....	Parsons	Tucker
Hammersla, Mary Ryneal.....	North Mountain	Berkeley
Hartley, Florence Geraldine.....	Masontown	Preston
Hickel, Ruth	Grafton	Taylor
Hollida, Ethel Mary.....	Martinsburg	Berkeley
Hunter, Helen Eliza.....	Berkeley Springs	Morgan
Kearfott, Sidney Williamson.....	Kearneysville	Jefferson
Kiser, Della Grace.....	Alaska	Mineral
Knott, Esther May	Shepherdstown	Jefferson
Koontz, Mary Louise.....	Shepherdstown	Jefferson
Lemen, Lillie Virginia.....	Martinsburg	Berkeley
Louthan, Frances Rachel	Shepherdstown	Jefferson
Nichols, Esther Virginia.....	Shepherdstown	Jefferson
Osbourn, Margaret May.....	Shepherdstown	Jefferson
Overholt, Bertha Chrystelle.....	Academy	Pocahontas
Randell, Eliza May.....	Martinsburg	Berkeley
Riner, Emma Crawford.....	Martinsburg	Berkeley
Rogers, Hester Beatrice	Kearneysville	Jefferson
Show, Josephine Manning.....	Shepherdstown	Jefferson
Skinner, Leta May.....	Shepherdstown	Jefferson
Snyder, Katharine.....	Shenandoah Junction..	Jefferson
Sperow, Nelle Marie.....	Martinsburg	Berkeley
Wagoner, Sallie Bess.....	Alaska	Mineral
Ware, Dorothy Irving.....	Shepherdstown	Jefferson
Webley, Anna May.....	Elkins	Randolph
Williams, Kathryn Folk	Shepherdstown	Jefferson
Williams, Nannie Louraine	Shepherdstown	Jefferson
Williamson, Bessie Virginia.....	Shepherdstown	Jefferson
Williamson, Mary Anne	Shepherdstown	Jefferson
Wilt, Twila Dale.....	Horton	Randolph
Wolford, Eunice Lowell.....	Romney	Hampshire
Banks, Grove Washington.....	Shepherdstown	Jefferson
Banks, Robert Tanner.....	Shepherdstown	Jefferson
Clabaugh, Norman Bruce.....	Keller	Jefferson
Dolly, Edgar Wilson	Teterton	Pendleton
Dyer, Vernon Lough.....	Fort Seybert	Pendleton
Engle, Kenneth Hendricks.....	Shenandoah Junction..	Jefferson
Folk, David	Shepherdstown	Jefferson
Hendricks, Gilbert Leo.....	Shepherdstown	Jefferson
Herr, Walter Edward.....	Shenandoah Junction..	Jefferson
Houser, William Jennings Bryan..	Bakerton	Jefferson
Hutton, Charles Lee.....	Shepherdstown	Jefferson
Kretzer, Charles Cecil.....	Shepherdstown (Md.)..	Washington
Lemen, Wiloughby Morgan.....	Shepherdstown	Jefferson
Lewis, Edwin Glenn.....	Inwood	Berkeley
Mish, Arnold Franklin.....	Inwood	Berkeley
Miller, Paul Everette.....	Kearneysville	Jefferson
Myers, Reed Folk.....	Shepherdstown	Jefferson

Name	Post Office	County
Nelson, Garnett Otis.....	Simoda	Pendleton
Nichols, Daniel Shirley.....	Harpers Ferry.....	Jefferson
Parsons, Roy Cyrus.....	Proctor	Wetzel
Rice, Harold Alston.....	Berkeley Springs	Morgan
Roby, Clarence.....	Petersburg	Grant
Rogers, Andrew Kenneth.....	Kearneysville	Jefferson
Rollings, Harry West, Jr.....	Lost City.....	Hardy
Sirbaugh, Carl.....	Capon Bridge.....	Hampshire
Slonaker, John Leslie.....	Jones Spring.....	Berkeley
Staley, Roy Landis.....	Shepherdstown	Jefferson
Talbott, Samuel Ford.....	Frenchton	Upshur
Thompson, Guy Paul.....	Berkeley Springs	Morgan
Williamson, Max Miller.....	Shepherdstown	Jefferson

GIRLS' CHORUS

Bell, Agnes Mae.....	Shepherdstown	Jefferson
Boswell, Elizabeth Butler.....	Shepherdstown	Jefferson
Boyd, Mabel Ewing.....	Rogersville, Tenn.....	Hawkins
Doggett, Hilda Lee.....	Stephens City, Va.....	Frederick
Gaunt, Virginia Adelaide.....	Berryville, Va.....	Clarke
Harris, Virgie.....	Elkins	Randolph
Hickel, Ruth.....	Grafton	Taylor
Hollida, Ethel Mary.....	Martinsburg	Berkeley
Hollida, Maude Van Metre.....	Martinsburg	Berkeley
Koontz, Mary Louise.....	Shepherdstown	Jefferson
Larner, Eugenia.....	Shepherdstown	Jefferson
Martin, Hazel Irene.....	Shepherdstown	Jefferson
Morgan, Augusta Jackson.....	Shepherdstown	Jefferson
Osbourn, Margaret May.....	Shepherdstown	Jefferson
Show, Josephine Manning.....	Shepherdstown	Jefferson
Skinner, Leta May.....	Shepherdstown	Jefferson
Sperow, Nelle Marie.....	Martinsburg	Berkeley
Swayne, Minnie Lee.....	Shepherdstown	Jefferson
Van Metre, Lillian May.....	Martinsburg	Berkeley
Wheaton, Vivian Elizabeth	Shepherdstown	Jefferson
Williamson, Bessie Virginia.....	Shepherdstown	Jefferson
Williamson, Mary Anne.....	Shepherdstown	Jefferson
Wilt, Twila Dale.....	Horton	Randolph
Wolford, Eunice Lowell.....	Romney	Hampshire

STUDENTS IN MUSIC

Athey, Olive Butler.....	Shepherdstown	Jefferson
Banks, Hetty Mildred.....	Shepherdstown	Jefferson
Boswell, Helen Virginia.....	Shepherdstown	Jefferson
Boyd, Mabel Ewing.....	Rogersville, Tenn.....	Hawkins
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Cleaver, Ida Adeline.....	Mathias	Hardy
Crowl, Eleanor.....	Shepherdstown	Jefferson
Gaunt, Virginia Adelaide.....	Berryville, Va.....	Clarke
Hardman, Beulah Addrenna.....	Reedy	Roane
Hardman, Pansy Rosalie.....	Reedy	Roane

Name	Post Office	County
Harris, Virgie.....	Elkins	Randolph
Henkle, Mary Virginia.....	Shenandoah Junction..	Jefferson
Hollida, Ethel Mary.....	Martinsburg	Berkeley
Hollida, Maude Van Metre.....	Martinsburg	Berkeley
Houser, Eunice May.....	Bakerton	Jefferson
Kiser, Della Grace.....	Alaska	Mineral
Knott, Esther May.....	Shepherdstown	Jefferson
Koontz, Mary Louise.....	Shepherdstown	Jefferson
Lemen, Lillie Virginia.....	Martinsburg	Berkeley
Licklider, Laura Elizabeth.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
McNeill, Ennis Richmond.....	Ashton	Mason
Martin, Hazel Irene.....	Shepherdstown	Jefferson
Martin, Isabel.....	Shepherdstown	Jefferson
Miller, Garnetta Virginia.....	Martinsburg	Berkeley
Muldoon, Gertrude	Shepherdstown	Jefferson
Pfau, Edna Blanche.....	Kerens	Randolph
Riner, Emma Crawford.....	Martinsburg	Berkeley
Show, Josephine Manning.....	Shepherdstown	Jefferson
Snyder, Katharine.....	Shenandoah Junction..	Jefferson
Taylor, Myra Elizabeth.....	Medley	Grant
Van Metre, Lillian May.....	Martinsburg	Berkeley
Van Metre, Louise Mae.....	Shepherdstown	Jefferson
Vanscoy, Mary Ellen	Kerens	Randolph
Webley, Anna May.....	Elkins	Randolph
Welsh, Luella Leah.....	Martinsburg	Berkeley
Wheaton, Vivian Elizabeth.....	Shepherdstown	Jefferson
Williamson, Bessie Virginia.....	Shepherdstown	Jefferson
Wolford, Eunice Lowell.....	Romney	Hampshire
Womack, Daphne Dick.....	Berkeley Springs.....	Morgan

Harman, Robert Dove.....	Riverton	Pendleton
Houser, William Jennings Bryan..	Bakerton	Jefferson
Perks, John Myers.....	Shepherdstown	Jefferson
Wetzel, Mark Beck.....	Charles Town	Jefferson

SUMMER SCHOOL STUDENTS

Boswell, Helen Virginia.....	Shepherdstown	Jefferson
Boyd, Mabel Ewing.....	Rogersville, Tenn....	Hawkins
Brillhart, Lena Pearl.....	Shepherdstown	Jefferson
Comer, Ola Virginia.....	Shenandoah Junction..	Jefferson
Cook, Jessie Lea.....	Harpers Ferry.....	Jefferson
Dailey, Frances Yates.....	Shepherdstown	Jefferson
Davis, Margaret Cover.....	Lost City.....	Hardy
Dugan, Naomi Blanche.....	Hedgesville	Berkeley
Gates, Nettie Cousine.....	Hedgesville	Berkeley
Gates, Tracy E.....	Cherry Run.....	Morgan
Hammersla, Mary Ryneal.....	North Mountain.....	Berkeley
Harris, Virgie.....	Mill Creek.....	Randolph
Henkle, Lillian Kathleen.....	Shenandoah Junction..	Jefferson
Lancaster, Millie.....	Martinsburg	Berkeley
Larner, Eugenia.....	Shepherdstown	Jefferson
McGarry, Anna Porterfield.....	Bardane	Jefferson
Miller, Anna Morehead.....	Martinsburg	Berkeley

Name	Post Office	County
Riner, Emma Crawford.....	Martinsburg	Berkeley
Rogers, Hester Beatrice.....	Kearneysville	Jefferson
Smith, Rebecca Florence.....	Harman	Randolph
Sperow, Nelle Marie.....	Martinsburg	Berkeley
Tissue, Kathryn Ann.....	Terra Alta.....	Preston
Wagoner, Sallie Bess.....	Alaska	Mineral
Watson, Jessie.....	Levels	Hampshire
White, Olive Luell.....	Horton	Randolph
Williamson, Mary Ann.....	Shepherdstown	Jefferson
Clapham, Roger Everhart.....	Martinsburg	Berkeley
Harman, Willie Jasper.....	Davis	Tucker
Long, Kenneth Robert.....	Amboy	Preston
Phares, Hubert.....	Beverly	Randolph
Rice, Harold Alston.....	Berkeley Springs.....	Morgan
Roby, Clarence.....	Petersburg	Grant
Van Devander, Don Jackson.....	Arborevale	Pocahontas
Varner, Wallace Brown.....	Arborevale	Pocahontas
Watson, James Cecil.....	Three Churches.....	Hampshire
Winn, William Miller.....	Sumter, S. C.....	Sumter

SUMMARY OF ENROLLMENT 1913-1914

	Ladies	Gentlemen	Total
Seniors	22	16	38
Juniors	14	14	28
Sophomores	25	17	42
Freshmen	62	59	121
Art	73	50	123
Domestic Science	36	6	42
Expression	43	30	73
Music	40	4	44
Girls' Chorus.....	24	..	24
College Orchestra.....	1	6	7
Summer School	26	10	36
Total.....	366	212	578
Deduct those counted twice.....	224	92	316
	142	120	262

COUNTIES REPRESENTED

Allegheny, Md.	Jefferson	Randolph
Berkeley	Mason	Roane
Clarke, Va.	Mercer	Sumter, S. C.
Fayette	Mineral	Taylor
Frederick, Va.	Morgan	Tucker
Grant	Page, Va.	Upshur
Hampshire	Pendleton	Washington, Md.
Hardy	Pocahontas	Wetzel
Hawkins, Tenn.	Preston	

Alumni Record

OFFICERS OF ALUMNI ASSOCIATION, 1914-15

President—George M. Knott, Class of '75.
First Vice-President—Dr. James M. Ranson, Class of '76.
Second Vice-President—Mrs. Mollie Folk, Class of '90.
Recording Secretary—Miss Ella May Turner, Class of '95.
Corresponding Secretary—Miss Alice M. Banks, Class of '06.
Treasurer—E. Rush Turner, Class of '75.

Executive Committee

Miss Bessie Licklider, Class of '97.
Miss Alice Banks, Class of '06.
Miss Mary Donley, Class of '11.
Miss Hattie Barnhart, Class of '03.
Mr. Charles T. Smootz, Class of '75.
Mr. S. G. Williamson, Class of '12.

Program Committee

Mrs. J. D. Muldoon, Class of '99.
Miss Elizabeth Banks, Class of '11.
Mr. E. Rush Turner, Class of '75.

1874

Ida M. Billmyer, Mrs. Frank Hill, Martinsburg, W. Va.
Belle Byers, M.E.L., Mrs. James W. Bane, Charles Town, W. Va.
Rosa Lee Cockrell, teacher, Keller, W. Va.
Ida V. Chapline, Mrs. James H. Rogers, Purgittsville, W. Va.
Annie E. Fawcett, M.E.L., Mrs. Adam Colbert. Died Jan. 26, 1900.
Mary F. Fulk. Died August 19, 1892.
Ida B. Kearney, Washington, D. C.
Ella M. Kelsey, teacher, Shepherdstown Graded School.
Sue V. Koontz, Mrs. R. C. Hess. Died January 22, 1906.
Annie D. Licklider, Shepherdstown, W. Va.
Rose Snyder, M.E.L., Mrs. M. H. Turner, Shepherdstown, W. Va.
Wm. Price Craighill, M.E.L. Died November 16, 1881.
James M. Engle, clerk in Treasury Department, Washington, D. C.
Charles M. Folk. Died October 23, 1898.
William J. Henkle, farmer, Brunswick, Md.

Andrew J. Lemaster, M.E.L., physician, Belington, W. Va.
Charles J. Miller, M.E.L., Shepherdstown, W. Va.
Clinton M. Miller. Died October 5, 1890.
Augustine C. Morgan, farmer, Shepherdstown, W. Va.
James W. Wylie. Died March 27, 1901.

1875

Rose A. Byers, North Fulton Avenue, Baltimore, Md.
Ella S. Byers, M. E. L., Mrs. W. E. Phelps, Baltimore, Md.
Ida M. Fleming, M. E. L., Mrs. Eugene Gerstell, Mineral County,
W. Va.
Kate S. Groff, Mrs. Henry Busey, Gerrardstown, W. Va.
Ada M. Harp, M. E. L., Mrs. C. D. Keplinger, Shepherdstown, W. Va.
Annie S. Harrison, Mrs. C. S. Hunter, Hagerstown, Md.
Emma K. Hawkins, Mrs. S. O. Kaminer, Lexington, S. C.
Ida H. Hill, Mrs. H. Neil, Shepherdstown, W. Va.
Julia A. Hoffman, Mrs. Filmore Reynolds, Hagerstown, Md.
Laura M. Lee, Mrs. W. M. Simpson. Died September 18, 1895.
Ida P. Lemen, Mrs. H. L. Couchman, Berkeley County, W. Va.
Florence McAnly, Mrs. Theodore Rogers, Shepherdstown, W. Va.
Brownie Morrison, Mrs. J. H. Neff, Harrisonburg, Va. Died November 26, 1913.
Anna B. Osbourn, Mrs. Morris Hendricks, Shepherdstown, W. Va.
Kate L. Rentch, Mrs. C. D. Wysong, Shepherdstown, W. Va.
Fannie Shepherd, Mrs. Hugh P. Allen, Maryland Ave., Pittsburgh, Pa.
Ida M. Smurr, M. E. L., Mrs. Dennis Kilmer, Martinsburg, W. Va.
J. E. S. Baker. Died January 23, 1889.
James W. Coffinbarger, farmer, Shepherdstown, W. Va.
Harry B. Highbarger. Died March 19, 1881.
John S. Hollis, treasurer Sonora Pacific Mining Co., Kansas City, Mo.
John O. Knott, M. E. L., Washington, D. C.
George M. Knott, M. E. L., Mgr. Knott Bros. Stone Works, Molers,
W. Va.
William E. Osbourn, farmer, Shepherdstown, W. Va.
Thos. L. Rickard, merchant, Hagerstown, Md.
Charles T. Smootz, principal Shepherdstown Graded School.
Harry M. Turner, M. E. L., Immigration Service, Yarmouth, N. S.
E. Rush Turner, cashier Farmers' Bank, Shepherdstown, W. Va.

1876

Sallie G. Entler, Kearneysville, W. Va.
A. Rose Johnson, Mrs. James T. Johnson, Forrest Hill, Md.
Emma K. Keesecker, M. E. L., Mrs. W. C. Link, Shepherdstown, W.
Va.
Bettie M. Morgan. Died December 6, 1890.

Laura Powell, Mrs. William Roberts, Williamsburg, W. Va.
Lillie A. Reinhart, Mrs. Samuel T. Knott, Molars, W. Va.
Julia M. Rentch, M. E. L. Died July 21, 1907.
Hattie H. Saunders. Died May 23, 1878.
S. Louise Saunders, Mrs. W. P. Manning, Washington, D. C.
Octavia E. Triplett, Mrs. J. Boxwell, Paw Paw, W. Va.
Mary L. West, Mrs. Charles L. Pape, Howardsville, Md.
Hugh P. Allen, civil engineer, Maryland Avenue, Pittsburgh, Pa.
George F. Engle, M. E. L., traveling salesman, Baltimore, Md.
Edward L. Folk, M. E. L., minister, Middlebrook, Va.
George W. D. Folk, farmer, Berkeley County, W. Va.
H. C. Getzendanner, M. E. L., telephone manager, Charles Town, W. Va.
A. Frank Hess, M. E. L., Relief Asso. S. P. R. R., San Francisco, Cal.
Samuel T. Knott, M. E. L., physician, Molars, W. Va.
G. Port Morrison, physician, Martinsburg, W. Va.
Horace C. Osborne. Died January 30, 1908.
Elyett B. Pittsnogle. Died July 6, 1904.
James N. Ranson, dentist, Charles Town, W. Va.
Melvin L. Ronemous, clerk, Newport News, Va.
James T. Ryan, carpenter, Kansas City, Mo.
J. Allen Staley, inspector, Westinghouse Electric Co., Pittsburgh, Pa.
Randolph J. Strider. Died June 4, 1890.
Joseph Walper, farmer, Shepherdstown, W. Va.

1877

Ella R. Cameron, M. E. L., Mrs. R. M. Billmyer, Shepherdstown, W. Va.
Ella D. Hout, M. E. L., Shepherdstown, W. Va.
Anna J. Morgan, M. E. L., Mrs. H. C. Getzendanner, Charles Town, W. Va.
Dora A. Snyder, M.E.L., Mrs. Lawrence Hout, Warrenton, Va.
Lily V. Stonebraker, M. E. L., Mrs. Lily V. Ockershausen, New York.
Jennie B. Vandiver, M. E. L., Mrs. W. F. Wirgman, Romney, W. Va.
William T. Highbarger, M. E. L., physician, Maysville, W. Va.
Charles F. Poland. Died March 18, 1900.

1878

Mary E. Allen, Mrs. William E. Barr, Sanger, Cal.
Florence Humrickhouse, Mrs. Wm. Graham. Died July 19, 1885.
Marian Larkin, Mrs. Daniel Hendrickson, Grant County, W. Va.
Alice H. Smootz, M. E. L., Shepherdstown, W. Va.
George W. Banks, physician, Shepherdstown, W. Va.
C. W. Crow, conductor N. & W. Railway, Hagerstown, Md.
Jacob F. Engle, M. E. L. Died July 31, 1904.

Jesse A. Engle, principal of schools, Bakerton, W. Va.
Robert N. Harp, M. E. L. Died June 9, 1888.
Robert M. Huyett, farmer, Miami, Mo.
R. S. Hubbard, M. E. L., Gray's Ferry Road, Philadelphia, Pa.

1879

Elizabeth M. Clapham, teacher, Lorraine Avenue, Baltimore, Md.
Lily Fleming, Williamsport, Md.
Rose Fleming, Mrs. George Coffinbarger. Died March 2, 1885.
Ida M. Osbourn, Mrs. S. M. Huyett, Kearneysville, W. Va.
Amelia P. Pitsnogle, Mrs. J. Pultz, Martinsburg, W. Va.
Emma W. Reynolds, Mrs. Thos. J. Clapham, Berkeley County, W. Va.
Joseph H. Bowers, M. E. L., merchant, Oroville, Cal.
Charles R. Fawcett, M. E. L. Died May 22, 1902.
George J. Hill, minister, Warwick, Md.
H. Lee Hout, M. E. L., minister, Washington, D. C.
William J. Knott, M. E. L., farmer, Shepherdstown, W. Va.
William Jennings Logie, M. E. L. Died August 7, 1881.
Edward R. Lucas. Died December 31, 1901.
James S. Michael, salesman, Sioux City, Iowa.
J. Davis Rentch, M. E. L. Died March 26, 1887.
Charles H. Reinhart, traveling salesman, Parsons, Kan.
F. L. Weltzheimer, insurance, Shepherdstown, W. Va.
Gustave B. Wiltshire, insurance agent, Martinsburg, W. Va.

1880

Virginia L. Brooks, Mrs. Bricker, Darkesville, W. Va.
Minnie R. Crisman, teacher, Grenada County, Miss.
Mary E. Entler, Mrs. Wm. Folk, Kearneysville, W. Va.
Nannie M. Fleming, Mrs. J. B. Fleming, Williamsport, Md.
Ida E. Folk, Mrs. A. A. P. Neel, Jr. Died October 12, 1900.
Lulu M. Huyett, Mrs. Amos A. Wheeler, Miami, Mo.
Laura May Murphey, Mrs. R. C. Richardson. Died November 4, 1887.
Sallie B. Lemen, Mrs. H. L. Hout, Washington, D. C.
Charles C. Custer, merchant, Martinsburg, W. Va.
John P. Engle, conductor, B. & O. R. R., Baltimore, Md.
Daniel H. Folk. Died June 2, 1904.
George H. Ramsburg, Leetown, Jefferson County, W. Va.
Benjamin F. Trostle, McKeesport, Pa.
J. Frank Turner, M. E. L., banker, Charles Town, W. Va.

1881

George Lee Johnson, Mrs. Jos. L. Walper, Shepherdstown, W. Va.
Robert M. Billmyer. Died July 23, 1891.



POCAHONTAS, RANDOLPH AND TUCKER COUNTIES

John P. Engle. Died January 9, 1888.
Wm. L. Koontz. Died February 24, 1910.
Thomas F. Lemen, Martinsburg, W. Va.

1882

Lillian Lee Chapline, Mrs. Wm. A. Conklyn, Prosperity, Pa.
S. C. Virginia Folk. Died October 7, 1888.
Sydney A. Groves, Mrs. Neal, Roanoke, Va.
Mary C. Hill, Mrs. Harry Ganz, Chicago, Ill.
Anna H. Hunter. Died December 24, 1896.
Helen B. Pendleton, sec.-treas. Associated Charities, Savannah, Ga.
N. M. Hendricks, physician, Dayton, Ohio.
Julian L. Latimer, Commander squadron, U. S. Navy.
Wm. H. Wolf. Died June 14, 1906.

1883

Alice P. Pendleton. Died June 26, 1898.

1884

Hattie V. Bennett, Mrs. J. C. Hann, Lancaster, Pa.
Lizzie A. Boswell, Mrs. J. W. Watts, Waynesboro, Va.
Ada V. Brotherton, Mrs. M. L. Eichelberger, Bowie, Md.
H. L. Wintermoyer, Shepherdstown, W. Va.
Margaret L. Graves, Mrs. J. A. Staley, Pittsburgh, Pa.
Sallie C. Hollida, Mrs. J. P. Porterfield, Berkeley County, W. Va.
Mathew E. Mason, engineer, Tuskegee, Ala.
Edward H. Spohn, manager, Pulaski Hotel, Atlanta, Ga.
Enoch H. Vickers, professor of Economics, University of W. Va.
Morgantown.

1885

Kate Eichelberger, Mrs. D. W. Shultz, Hagerstown, Md.
Nannie B. Herr, Mrs. W. H. Kearfott, Kearneysville, W. Va.
Julia Mason, Mrs. George Ed. Smith, Frederick, Md.
Sallie H. Miller, Mrs. J. A. Marstella. Died May 9, 1908.
Ella B. Rickard, Mrs. D. Frank Miller, York, Pa.
Verina Stonebraker, Mrs. Frank Rhode, New York City.
Sallie Wysong. Died July 4, 1909.
E. C. Armstrong, Prof. of the French Language, Johns Hopkins.
Charles S. Billmyer, farmer, Shepherdstown, W. Va.
Harry Hollida, farmer, Snyder's Mills, W. Va.
James N. Randal, secy. Savings & Loan Asso., Philadelphia, Pa.
Brock Reinhart. Died April 19, 1898.

1886

Nellie R. Bennett, Mrs. S. P. Humrickhouse, Shepherdstown, W. Va.
Jacob F. Folk. Died December 1, 1899.
James K. Hendricks, overseer ore mines, Bakerton, W. Va.

1887

Susie C. Ferrell. Died January 21, 1892.
Lucy H. Schoppert, Shepherdstown, W. Va.
Etta S. Porter, Mrs. C. C. Frazier, Shepherdstown, W. Va.
Jeannie Wysong, Mrs. E. T. Lea, Trenton, N. J.
W. S. Hammond, minister, Woodstock, Va.
F. M. Logie, Charles Town, W. Va.

1888

Mary M. Myers, Mrs. T. H. Rife, Poplar Bluff, Mo.
Charles R. Jones, Real Estate and Insurance, Mondel, Md.
Joseph B. Reinhart, manager Atlanta Tea Co., Brooklyn, N. Y.

1889

Harry M. Allen, Richmond, Va.
F. Melvin Davis, farmer, Washington County, Md.
Frank McDaniel, Pres. Pennington Seminary, N. J.
Alvey H. Reinhart, traveling salesman, Parsons, Kansas.

1890

Ella R. Kanode, Mrs. Ed. L. Beachley, Manassas, Va.
Mollie Wintermoyer, Mrs. Mollie Folk, Shepherdstown, W. Va.
Hugh N. Leavell, physician and Prof. Louisville Med. Co., Louisville, Ky.

1891

Annie B. Lewis, Mrs. G. Edward Clipp, Shenandoah Junction, W. Va.
Martin L. Fearnow, teacher, Front Royal, Va.
Walter R. Hill, minister, Blessing, Texas.
Carlton H. Licklider, U. S. Mail Service, Baltimore, Md.

1892

Bessie A. Albin, Rippon, W. Va.
Mary E. Babb, Mrs. Upton L. Landstreet, Medley, W. Va.
Emilie C. Smith, nurse, Philadelphia, Pa.

John Edwards, minister, Walbrook, Md.
James A. Engle. Died January 13, 1899.
Harry K. Lewis, Mgr. Heekin Coffee Co., Corinthe, Miss.
George F. Welshans. Died September 6, 1895.

1893

Mary H. Hill, Mrs. J. L. Wever, Martinsburg, W. Va.
Essie Lee Knott, Mrs. Samuel Knott, Bakerton, W. Va.
Elizabeth S. Pendleton, Pittsburgh, Pa.
Frank E. Beltzhoover. Died March 3, 1894.
W. E. Byers, physician, Harlem Avenue, Baltimore, Md.
John R. Davis, farmer, Washington County, Md.
Richard N. Edwards, minister, Baltimore, Md.
S. J. Hodges, merchant, Shepherdstown, W. Va.
William R. Moler, salesman, Martinsburg, W. Va.
E. Smtih Munson, merchant, Hagerstown, Md.
Herbert A. Osbourn, Treasury Department, Washington, D. C.
J. G. Rightstine, U. S. mail service, Shepherdstown, W. Va.

1894

M. May Hoffman, Mrs. C. D. Hutchinson, Omaha, Neb.
A. S. Lucas, manager Shepherdstown Garage, Shepherdstown, W. Va.
S. E. Osbourn, teacher, Port Deposit, Md.
C. C. Bauserman, farmer, Shenandoah County, Va.
H. N. Pendleton, Supt. Tube Works, McKeesport, Pa.
E. D. Turner, internal revenue service, Martinsburg, W. Va.
P. G. Allen, lawyer, Max Bass, N. D.
J. A. Trostle, minister, Warm Springs, Va.

1895

Mary A. Licklider, Shepherdstown, W. Va.
Nellie B. Martin, Mrs. Harvey W. Harmer, Clarksburg, W. Va.
Genevieve Rightstine, Mrs. T. Butler Jones, Shepherdstown, W. Va.
Katie Sowers, Mrs. Adam Colbert, Shepherdstown, W. Va.
Ella M. Turner, instructor English, Shepherd College.
R. K. Bragonier, physician, Keystone, W. Va.
H. H. Hartzell, Shepherdstown, W. Va.

1896

Florence Hoffman, Mrs. W. S. Myers, Charles Town, W. Va.
Addie Myers, Mrs. R. L. Van Metre, Berkeley County, W. Va.
Rhoda Needy. Died October 23, 1912.
Elma Trussell, Mrs. E. D. Turner, Halltown, W. Va.

H. W. Baker, auditor's office, P. R. R., Philadelphia, Pa.
George M. Beltzhoover, Jr., lawyer, Charles Town, W. Va.
S. H. Dandridge. Died January 8, 1897.
W. M. Duke, instructor modern languages, Shepherd College.
David Lemen, grain dealer, Shepherdstown, W. Va.
Gilbert B. Miller, editor, Morgantown, W. Va.
E. M. Meyers. Died April 30, 1913.
B. H. Trussell, sales manager Armour & Co., Jacksonville, Fla.

1897

Nellie Lane Butler, Mrs. C. P. Mitchel, Detroit, Mich.
Nellie May Hendricks, Mrs. M. S. R. Moler, Keller, W. Va.
Bessie Butler Licklider, teacher, Shepherdstown Graded School.
Anna Ruckman, teacher, Keyser, W. Va.
Curtis Sylvester Feeser, Treasury Department, Washington, D. C.
W. Gregory Marten, salesman, Michigan Avenue, Chicago, Ill.
Allen Wilson Porterfield, instructor Columbia University, New York.
Ernest Corbin Tabler, civil engineer, Mannington, W. Va.

1898

Katherine Shepard Lucas, Mrs. Walter B. Stehl, Baltimore, Md.
Jane Carricot Strider, Mrs. W. A. Appleby, Washington, D. C.
W. Howard Myers, minister, Moundsville, W. Va.
A. A. P. Neel, Jr., minister, Marshall, Va.
Ira Clarence Thompson, farmer, Herndon, Va.

1899

Grace Amelia Byers, Mrs. Aaron B. Zahn, Keefer Place, Washington, D. C.
Edith Viola Donley, Moler's Cross Roads, W. Va.
Clara Belle Greenwood, Mrs. Harvey Edwards, South Boston, Va.
Mary Agnes Hess, Mrs. W. F. Rau, Clarksburg, W. Va.
Elba Clarentine Hoffman, Mrs. John E. Edwards. Died Jan. 3, 1910.
George Clayton Hill, stenographer, N. Y.
George T. Hodges, Shepherdstown, W. Va.
Robert P. McGarry, farmer, Shenandoah Junction, W. Va.
William Gilmore Neill, Past Asst. Paymaster U. S. Navy, Washington.

1900

Katherine Hammond Butler, Mrs. Walter Colton, Union, S. C.
Katherine Joyce Donley, teacher, Sistersville, W. Va.
Laura Lavinia Knode, Mrs. Charles J. Derr, Shenandoah Junction, W. Va.

Lalla Rose Maddex, teacher, Uvilla, W. Va.
Florence Sidney Miller. Died February 21, 1905.
Margaret Reynolds Welshans, Mrs. St. Clair Clayton, Shepherdstown, W. Va.
Ralph Winebrenner Border, lawyer, El Paso, Texas.
Guy Holland McKee, merchant, Martinsburg, W. Va.
Charles Hugh Reinhart, teacher, Roanoke, Va.
Boyd Armstrong Reinhart, Life Insurance Co., Cumberland, Md.
Brown Ferdinand Sperow, civil engineer, Johnson City, Tenn.
Granville Hampden Triplett, Hampden School of Tutoring, New York.
George Peterkin Unseld, teacher, Boulder, Colo.

1901

Clara Jessie Hoffman, Omaha, Nebraska.
Anna Katherine McKee, Kearneysville, W. Va.
John Luther Daniels, dentist, Martinsburg, W. Va.
Robert Newton Duke, sales mgr. North Bros. & Strauss, Philadelphia.
Joseph Howard Hodges, physician, Harpers Ferry, W. Va.
Dwight Eggleston McQuilkin, Prin. City High School, Roanoke, Va.
Herbert Clifton Miller, farmer, Kearneysville, W. Va.

1902

Lutie May Alstadt. Died January 24, 1905.
Lucie Adele Beltzhoover, teacher, Morgantown, W. Va.
Elizabeth Price Butler, Mrs. Henry Hunter Burke, Roanoke, Va.
Maude Meredith Cross, Mrs. Robt. McDonald, Shepherdstown, W. Va.
Marie Louise Hodges, Mrs. D. B. Lucas, Shepherdstown, W. Va.
Mary Lillian Knott, Mrs. C. C. Johnson, Duffield, W. Va.
Almira Marten, Mrs. Ernest Reid Darby, Hagerstown, Md.
Hugh Cooper Barnes, mechanical engineer, Pittsburgh, Pa.
Eugene Hildt Barnhardt, civil engineer, B. & O. R. R., Baltimore, Md.
William Henry Sperow, dentist, Martinsburg, W. Va.

1903

Hattie Cease Barnhart, Shepherdstown, W. Va.
Florence Eggleston Licklider, teacher, Elkins, W. Va.
Ernest Heald Bitner, physician, Martinsburg, W. Va.
Joseph W. Gain, student, Johns Hopkins, Baltimore, Md.
Henry Wood Thrasher, teacher, R. M. A., Front Royal, Va.

1904

Ada May Knode, teacher, Jefferson County, W. Va.
Louise Anna Snyder, Mrs. Lawrence Lynch, New York City.

Ethel Walter, Halltown, W. Va.
David Hamme Hill, civil engineer, New York City.
John Ernest Hill, law student, New York University.
John William Link, minister, Strasburg, Va.
Jacob Hugh Miller, U. S. mail clerk, Piedmont, W. Va.
Philip Randolph Moler, principal Moorefield Graded School.
Mathias Kyne Rightstine, journalist, Washington, D. C.
Joseph Irwin Triplett, lawyer, Jacksonville, Fla.

1905

Alice Virginia Billmyer, Mrs. Charles F. Freeman, Hamburg, Pa.
Mary Rickard Pendleton, Mrs. Charles Pearson, Bluefield, W. Va.
Virginia Muzzey Schley, teacher, Morgantown, W. Va.
Samuel Henry Barnhart, foreman of wheel shop, Roanoke, Va.
George Billmyer Folk, student Western Reserve University.
John Lester Miller, civil engineer, Columbus, Ohio.
Cleon Scott Osbourn, student Yale University.
Boyd Randal, principal Harpers Ferry High School.
George Wesley Whiting, graduate student Harvard University.
F. W. Myers, Asst. Cashier Farmers' Bank, Shepherdstown, W. Va.

1906

Alice M. Banks, teacher, Shepherdstown Graded School.
Agnes Cady, Mrs. Oliver P. Chitwood, Morgantown, W. Va.
Jessie H. Cooke, teacher, Circleville, W. Va.
William Guy Donley, principal High School, Strasburg, Va.
John D. May, teacher, Hinton High School.
Allen Luther Poffenbarger, teacher, Maryland schools.

1907

Eliza E. Johnson, Denver, Colorado.
Helen E. Link, Mrs. John Link, Strasburg, Va.
Lenora Marten, Mrs. Albert Walker Finly, Detroit, Mich.
Edna W. Sprung, teacher, Taft, Cal.
Louise B. Welshans, teacher, Shepherdstown, W. Va.
J. E. Barnhart, clerk B. & O. offices, Baltimore, Md.
J. L. Dunkle, principal, Keyser High School.

1908

Elizabeth Cady, teacher, Morgantown, W. Va.
Frances Hodges, Mrs. Leighton Kreamer, Hagerstown, Md.
Anna Ruth Miller, teacher, Berkeley County, W. Va.
Arthur Taylor Bragonier, student, West Virginia University.
Charles J. Unseld, Principal public school, Maugansville, Md.

1909

Anna H. Gardiner, graduate nurse, Boston, Mass.
Agnes Myers, Mrs. George Tabler, Shepherdstown, W. Va.
Julia Louise Rightstine, teacher, Shepherdstown graded school.
Mary S. Stephens, teacher, Bluefield, W. Va.
Edith Wirgman, Winchester, Va.
Horace Banks, student, Johns Hopkins University.
Brison E. Kimble, principal Wiles Hill School, Morgantown, W. Va.
Burwell A. Ware, student, Valparaiso, Ind.
F. O. Woerner, principal Logan High School, Logan, W. Va.
William B. Snyder, asst. editor Shepherdstown Register.

1910

Ruth E. Byerly, student, Scarrett Bible School, Kansas City, Mo.
Anna L. Hause, Shepherdstown, W. Va.
Alice Marten, Shepherdstown, W. Va.
Pearl McCaffry, teacher, Elkins, W. Va.
Evelyn B. McDonald, Mrs. Frank Myers, Shepherdstown, W. Va.
Annie Louise Miller, teacher, Jones' Spring, W. Va.
Agnes G. Reinhart, teacher, Harpers Ferry, W. Va.
Nellie Ropp Staley, Mrs. W. A. Tabler, Baltimore, Md.
Alfreda Pearl Wilt, Mrs. L. D. Chanler, Horton, W. Va.
Mary Louise Taylor, Mrs. Leroy Fenton, Elkins, W. Va.
Carroll C. Billmyer, student, Virginia Pol. Inst., Blacksburg, Va.
Charles W. Crowell, teacher, Hedgesville, W. Va.
Ira M. Derr, student, Richmond Medical College.
D. Rollin Dodd, agricultural agent, Clay County, W. Va.
Maurice R. Dodd, teacher, Parkersburg High School.
Richard Hodges, clerk, Shepherdstown, W. Va.
W. V. McNemar, student West Virginia Univ., Morgantown, W. Va.
E. L. Magruder, gen. agent Alexander Supply Co., Valparaiso, Ind.
Wilson P. Sperow, student Dickinson College, Carlisle, Pa.
Harry J. Stuckey, student West Virginia University.
Clyde Williams, student, Dickinson College, Carlisle, Pa.

1911

Abbie Banks, teacher, Duffields, W. Va.
Elizabeth Banks, teacher, Gerrardtown, W. Va.
Kathryn Beltzhoover, student, West Virginia University.
Grace Dillon, teacher, Hedgesville, W. Va.
Mary Donley, teacher, Molers, W. Va.
Mary Louise Folk, teacher, Swan Pond, W. Va.
Mary Louise Griffeth, principal, Halltown, W. Va.
Millie A. Lancaster, teacher, Martinsburg, W. Va.

Inez McNeill, teacher, Elkins, W. Va.
Stella V. Muse, teacher, Davis, W. Va.
Laila Ruth Myers, teacher, Bunker Hill, W. Va.
Rose Sellar, Mrs. William Freshner, Martinsburg, W. Va.
Margaret G. Shugart, teacher, Harpers Ferry, W. Va.
Gertrude Louise Sigler, teacher, Elkins, W. Va.
Rachel Snyder, student, Metropolitan Institute, New York City.
Rose E. Snyder, Shepherdstown, W. Va.
Nellie H. Spedden, teacher, Winston-Salem, N. C.
Minnie B. Stevens, teacher, Hinton, W. Va.
Texana M. Strode, teacher, Falling Waters, W. Va.
Lillian O. Stump, teacher, Charles Town, W. Va.
Elizabeth Taylor, teacher, Elkins, W. Va.
Grace Wentling, teacher, Paw Paw, W. Va.
Virginia White, teacher, Willa, W. Va.
Frances M. Wright, Washington, D. C.
Wilbert J. Cunningham, insurance agent, Spencer, W. Va.
Robert H. Gardiner, pharmacist, Houston, Texas.
Charles N. Harper, student, University of Virginia.
Herbert M. Harr, student, W. Va. University, Morgantown, W. Va.
William D. Hines, teacher, High School, Bluefield, W. Va.
William E. Kearfott, student, Virginia Pol. Inst., Blacksburg, Va.
Edgar S. Knott, principal public school, Kearneysville, W. Va.
Oscar D. Lambert, student, W. Va. University, Morgantown, W. Va.
Franklin C. Lynè, asst. cashier Jefferson Sec. Bank, Shepherdstown, W. Va.
Leon S. McDaniel, student, Bethany College, Bethany, W. Va.
Edmond D. McGarry, student, W. Va. Univ., Morgantown, W. Va.
Clyde C. Moler, electrician, Bakerton, W. Va.
Victor C. Myers. Died March 23, 1912.
H. C. Poffenberger, Sharpsburg, Md.
E. R. Roulette, farmer, Sharpsburg, Md.
C. Carlton Stanton, teacher, Christiansburg, W. Va.
Walter Vance, student, W. Va. University, Morgantown, W. Va.

1912

Mary Alice Armstrong, Mrs. Bert Howard, Wilcox, W. Va.
Helen Margaret Babb, Mrs. W. V. McNemar, Morgantown, W. Va.
Rose Osbourn Burns, teacher, Jefferson County.
Edith Stewart Gardner, Shepherdstown, W. Va.
Naomi Blanche Garrett, Rockville, Md.
Julia Virginia Maddex, teacher, Jefferson County.
Florence C. McQuilkin, teacher, Jefferson County.
Edith Eugenia Moffett, teacher, Troutville, Va.
Madge Elizabeth Pool, teacher, Sistersville, W. Va.
Jane Sperow Riner, teacher, Hedgesville, W. Va.

Maggie May Riner, teacher, Hedgesville, W. Va.
Goldie Ray Rowe, Mrs. Harry Tennant, Shepherdstown, W. Va.
Nora Mollie Stuckey, teacher, Jefferson County, W. Va.
Ruth Alverna Taylor, teacher, Kearneysville, W. Va.
Kathryn Tissue, teacher, High School, Rowlesburg, Md.
Lula Hammond Winters, teacher, Harpers Ferry, W. Va.
Guy Raymond Avey, principal, Great Cacapon, W. Va.
Guy Crigler, principal, Ridgeley, W. Va.
Henry Stuart Criswell, law student, New York University.
Don Carlos Dolly, principal graded school, Alaska, W. Va.
Charles Grantham Gain, prin. high school, Berkeley Springs, W. Va.
Reuben Miller Golladay, teacher, D. & B. Institution, Romney, W. Va.
Nestor Carl Hardin, teacher, Moatesville, W. Va.
John Clemens Hupp, principal, Littleton, W. Va.
Leo H. Miller, teacher, Sharpsburg, Md.
Malcolm Leo Smith, teacher, high school, Bluefield, W. Va.
Otto Welton Snarr, principal graded school, Romney, W. Va.
Paul Baker Thomas, Mass. School of Technology, Boston, Mass.
Harry White, teacher, Molers, W. Va.
Samuel G. Williamson, teacher, Leetown, W. Va.
Frank Lloyd Yates, teacher high school, Franklin, W. Va.

1913

Evelyn Vanderlip Billmyer, teacher, Leetown, Jefferson County.
Mabel Ewing Boyd, teacher, Thomas High school, Tucker County.
Edna Buntin, Mrs. Farnsworth, French Creek, Upshur County.
Edith Dodd, teacher, Rowlesburg, Preston County.
Lula Agnes Early, teacher, Hinton, Summers County.
Sara Folk, teacher, Berkeley County.
Rella Harper, teacher, Thomas, Tucker County.
Mabel Lorne Hill, student West Virginia University.
Ruth Licklider, teacher, Cowen, Webster County.
Hildred Daisy Marlatt, teacher, Halltown, Jefferson County.
Nellie Mae Miller, teacher, Bedington, Berkeley County.
Ethel Percy, teacher, Clarksburg, Harrison County.
Charlotte Stanhope Reinhart, teacher, Harpers Ferry, Jefferson Co.
Ada Shickle, teacher, Martinsburg, Berkeley County.
Pearl Shickle, teacher, Martinsburg, Berkeley County.
Dora Swayne, teacher, Gerrardstown, Berkeley County.
Ora Swayne, teacher, Myerstown, Jefferson County.
Mary Johnston Triplett, teacher, Woodbury, N. J.
Martha Jean White, teacher, Terra Alta, Preston County.
Gordon Clifford Bartlett, teacher, Bunker Hill, Berkeley County.
Lloyd Sherman Chorpennig, Brandonville, Preston County.
Roger Clapham, Martinsburg, Berkeley County.
Ashby Sylvester DeHaven, teacher, Romney, Hampshire County.

Joseph Bruce Dicken, Berkeley Garage, Martinsburg, Berkeley Co.

Luther Flynn, principal schools, Huntersville, Pocahontas County.

Cecil Raymond Gates, teacher, Paw Paw, Morgan County.

Elmer Eugene Hobbs, student, University of Maryland.

Jesse Kesecker, teacher, Tomahawk, Berkeley County.

Graham Hughart LaRue, principal schools, Academy, Pocahontas Co.

John Myers Perks, principal school, Tanark, Raleigh County.

Howard Troy Phillips, student West Virginia University.

Marvin Hollida Porterfield, student University of Maryland.

Kenny Treber Rexrode, principal school, Stony Bottom, Pocahontas County.

Oscar Lee Snyder, principal Hooge School, Martinsburg, Berkeley Co.

Charles Henry Engle Sperow, teacher Tanark, Raleigh County.

William Miller Winn, student Davidson College, S. C.

Total Enrollment

AND NUMBER OF GRADUATES SHEPHERD COLLEGE

Year	Number Enrolled	Number of Diplomas Issued	Number of Different Graduates
1874.....	145	21	21
1875.....	160	28	28
1876.....	136	27	27
1877.....	102	8	8
1878.....	94	11	11
1879.....	93	18	18
1880.....	55	14	14
1881.....	71	5	5
1882.....	58	9	9
1883.....	62	1	1
1884.....	59	9	9
1885.....	65	12	12
1886.....	65	3	3
1887.....	69	5	5
1888.....	64	3	3
1889.....	71	4	4
1890.....	69	3	3
1891.....	87	4	4
1892.....	90	7	7
1893.....	99	12	12
1894.....	91	8	8
1895.....	103	7	7
1896.....	103	16	12
1897.....	100	15	8
1898.....	88	8	5
1899.....	105	13	10
1900.....	116	20	13
1901.....	127	7	7
1902.....	151	12	10
1903.....	143	7	5
1904.....	153	12	11
1905.....	175	10	10
1906.....	158	7	6
1907.....	200	11	9
1908.....	238	5	5
1909.....	276	21	20
1910.....	295	21	21
1911.....	303	46	44
1912.....	274	36	31
1913.....	268	39	39
1914.....	262	38	38
Totals.....	5,234	564	524

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